

Валентина
Скультэ

Английский для

ДЕТЕЙ



LESSON ONE (1)

АНГЛИЙСКИЕ БУКВЫ



a cat

a cat

Aa

Bb

Cc

Rr

Tt



a bat

a bat



a rat

a rat

aaa, ccc, bbb

rrr, a, b, r

ca, ba, ca, ba

ra, ca, ra, ba

at, at, at, at

a cat, a rat, a bat

a

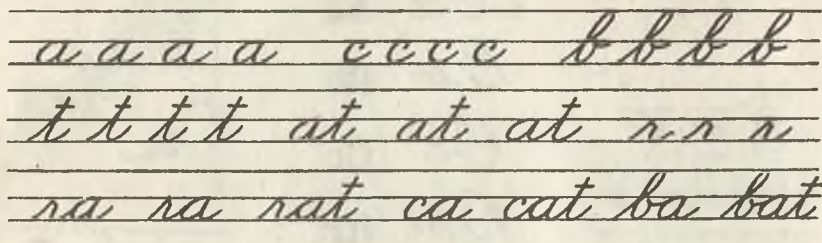
at

cat

rat

bat

at at at at cat cat rat rat bat bat
 a cat, a rat, a bat, a rat, a bat
 a rat, a cat, a bat



Буквы и звуки

a [ə] [æ] c [k] t [t] b [b] r [r]

Слова

1. a cat [ə'kæt] — кош-
ка
2. a bat [ə'bæt] — лету-
чая мышь
3. a rat [ə'ræt] — крыса

Задания

- I. Назовите по-английски картинки на с. 5.
 - II. Прочитайте текст на с. 6.
 - III. Прочитайте и переведите слова.
 - IV. Переведите слова на английский язык.
1. A rat, a bat, a cat.
 1. Крыса, летучая мышь, кошка.
 2. A bat, a cat, a rat.
 2. Летучая мышь, кошка, крыса.
- V. Запомните: **one** [wʌn] — один, одна, одно
lesson [lesn] — урок

LESSON TWO (2)



a cap

a cap



a hat

a hat

Dd Dd

Ee Ee

Hh Hh

Nn Nn

Pp Pp



a pen

a pen



a hen

a hen

n n n n h h h h d d d d
e e e e p p p p he he he
a hen, a hen, a pen, a pen
a hat, a hat, a cap, a cap
an an and and a cat
a hen and a pen

A pen and a hen. A cat and a rat.
A hat and a cap. A rat and a bat.

Буквы и звуки

h [h] e [e] n [n] d [d] p [p]

Слова

- | | |
|--|--------------------------------|
| 1. a cap [ə'kæp] — кеп-
ка, шапка | 3. a pen [ə'pen] — руч-
ка |
| 2. a hat [ə'hæt] — шля-
па (<i>мужская и дам-
ская</i>) | 4. a hen [ə'hen] — кури-
ца |
| | 5. and [ænd] — и |

Задания

- | | |
|---|--|
| I. Назовите по-английски картинки на с. 5, 7. | |
| II. Прочитайте текст на с. 8. | |
| III. Прочитайте и переведите. | IV. Переведите слова на англий-
ский язык. |
| 1. A hen, a hat, a pen. | 1. Курица, шляпа, руч-
ка. |
| 2. A bat, a cap, a cat. | 2. Летучая мышь, кеп-
ка, кошка. |
| 3. A rat and a cat. | 3. Крыса и кошка. |
| 4. A bat and a hat. | 4. Летучая мышь и
шляпа. |
| 5. A hen, a cat, a bat
and a rat. | 5. Курица, кошка, ле-
тучая мышь, и кры-
са. |
| 6. A cap, a pen. | 6. Кепка, ручка. |
| 7. A bat and a cat. | 7. Летучая мышь и
кошка. |

IV. Запомните: two [tu:] — два

LESSON THREE (3)



a dog

a dog

Gg

Gg

Ll

Ll

Uu

Uu

Oo

Oo



a pig

a pig



a gun

a gun



a cup

a cup

l l l l l u u u u g g g g
gu gu gu cu cu cu pi pi pi
a gun, a gun, a pig, a pig
up up up a cup, a cup
ooo do do a dog, a dog

A dog and a pig. A cup and a cap.
 A bat, a dog and a pig.
 A gun and a cup. A hat and a hen.
 A gun, a cup and a hat.
 One gun, one dog and one rat.

Буквы и звуки

o [ɔ] i [ɪ] g [g] u [ʌ] th [θ] ee [i:]

Слова

- | | |
|----------------------------------|--|
| 1. three [θri:] – три | 4. a cup [ə'kʌp] – чашка |
| 2. a dog [ə'dɒg] – собака | 5. a gun [ə'ɡʌn] – ружье |
| 3. a pig [ə'pɪɡ] – свинья | 6. one [wʌn] – один, одна, одно |

Задания

- | | |
|--|--|
| I. Назовите по-английски картинки на с. 9. | |
| II. Прочитайте текст на с. 10. | |
| III. Прочитайте и переведите. | IV. Переведите слова на английский язык. |
-
- | | |
|--|---|
| 1. A pig, a dog, a cup, a gun. | 1. Свинья, собака, чашка, ружье. |
| 2. A dog and a pig. | 2. Собака и свинья. |
| 3. A cat and a rat. | 3. Кошка и крыса. |
| 4. I see:
a pig and a hen
a dog and a gun
a cat and a hat | 4. Я вижу:
свинью и курицу
собаку и ружье
кота и шляпу |

IV. Запомните: I see ['aɪ'si:] — я вижу

I see



LESSON FOUR (4)



a box

a box

Ff

Ff

Jj

Jj

Mm

Mm

Xx

Xx



a bed

a bed



jam

jam



a fox

a fox

f f f x x x j j j m m m
a box, a box, a fox, a fox
a bed, a bed, jam, jam

A fox, a pig, a box, a hen, a pen, a cup,
a gun, a cap, a bat, a rat, a bed, a hat,
a dog, a rat.

One box, one fox, one hen, one pen,
one hat, one bat, jam.

Two, three, four.

A hat, a cap and a box. A bat, a hen
and a fox. One cat and one rat. One
box and one bed.

Буквы и звуки

х [ks] f [f] j [dʒ] m [m]

Слова

- | | |
|--------------------------|-------------------------|
| 1. four [fɔ:] — четыре | 4. a bed [ə'bed] — кро- |
| 2. a box [ə'bɒks] — ко- | вать |
| робка, ящик | 5. jam [dʒæm] — ва- |
| 3. a fox [ə'fɒks] — лиса | ренье |

Задания

- | | |
|---|---|
| I. Назовите по-английски картинки на с. 12. | |
| II. Прочитайте текст на с. 13. | |
| III. Прочитайте и переведите. | IV. Переведите слова на англий-
ский язык. |
| 1. Jam and a box. | 1. Варенье и ящик. |
| 2. A cat and a fox. | 2. Кошка и лиса. |
| 3. A bed and a hat. | 3. Кровать и шляпа. |
| 4. A gun and a dog. | 4. Ружье и собака. |
| 5. A cup and a cap. | 5. Чашка и кепка. |

A hat and a cap. A dog and a pig.
 A vase and a lamp. A box and a bed.
 A vase and a box. A pen and a cup.
 One vase and two cups. One box and five lamps.

Буквы и звуки

k [k] l [l] s [s] v [v]

Слова

- | | |
|-----------------------------------|-----------------------------------|
| 1. five [faɪv] — пять | 4. a kitten [ə'kɪtn] — ко- |
| 2. a star [ə'stɑ:] — звез- | тёнок |
| да | 5. a lamp [ə'læmp] — |
| 3. a vase [ə'va:z] — ваза | лампа |

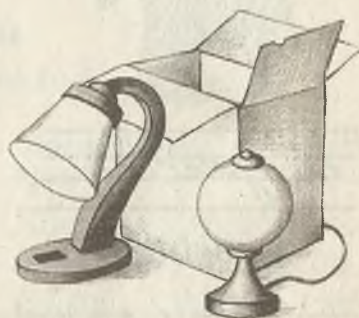
Задания

- | | |
|---|--|
| I. Назовите по-английски картинки на с. 15. | |
| II. Прочитайте текст на с. 15-16. | |
| III. Прочитайте и переведите. | IV. Переведите слова на английский язык. |
| 1. A vase and a cup. | 1. Ваза и чашка. |
| 2. A kitten and a rat. | 2. Котёнок и крыса. |
| 3. A gun and a star. | 3. Ружьё и звезда. |
| 4. A lamp and a box. | 4. Лампа и ящик. |
| 5. One, two, three, four, five. | 5. Один, два, три, четыре, пять. |
| 6. One cat and two rats. | 6. Одна кошка и две крысы. |
| 7. One box and three lamps. | 7. Один ящик и три лампы. |
| 8. One vase and five cups. | 8. Одна ваза и пять чашек. |
| 9. One box and four hats. | 9. Одна коробка и четыре шляпы. |

I see

I see

*one dog
and one cat*



LESSON SIX (6)



a squirrel

a squirrel

Qq

Ww

Yy

Zz

Qq

Ww

Yy

Zz



a wolf

a wolf



a zebra

a zebra

a boy

a boy



y y y z z z qui qui qui
a boy, a boy, a zebra, a zebra
a wolf, a wolf, a squirrel

A wolf and a squirrel. A squirrel and a fox. A zebra and a wolf. A boy and a gun. A fox and a hen. A wolf and a fox. A

lamp, a vase and a cup. A hat and a cap. A bat and a squirrel. A boy and a cap. One, two, three, four, five, six. Two kittens, three boys, four boxes.

Буквы и звуки

qu [kw] z [z]

Слова

- | | |
|-----------------------------------|--|
| 1. six [sɪks] — шесть | 4. a zebra [ə'zi:brə] — зебра |
| 2. a boy [ə'bɔɪ] — мальчик | 5. a squirrel [ə'skwɪrəl] — белка |
| 3. a wolf [ə'wʊlf] — волк | 6. two [tu:] — два |

Задания

- | | |
|---|---|
| I. Назовите по-английски картинки пройденных уроков. | |
| II. Прочитайте текст. | |
| III. Прочитайте и переведите. | IV. Переведите на английский язык. |
| 1. A cat, a kitten, a dog, a bat, a rat, a hen, a pig, a wolf and a squirrel. | 1. Кошка, котёнок, собака, летучая мышь, крыса, курица, свинья, волк и белка. |
| 2. A bat, a wolf, a fox and a squirrel. | 2. Летучая мышь, волк, лиса и белка. |
| 3. A cup, a hat, a cap, a pen, a bed, a vase, a box. | 3. Чашка, шляпа, кепка, ручка, кровать, ваза, ящик. |
| 4. Say: "Six, five, four, three, two, one." | 4. Скажи: «Шесть, пять, четыре, три, два, один». |
| V. Запомните: say! [seɪ] — скажи(те)! | |



*One bed,
three pigs,
four squirrels,
five stars,
six cups.*

*Одна кровать,
три свиньи,
четыре белки,
пять звёзд,
шесть чашек.*



LESSON SEVEN (7)

I have a book.
I have no copy-book.

I have a book.

I have no copy-book.



a copy-book



a book



a spoon

I have a dog, but I have no cat.
I have a dog, but I have no gun.
I have a kitten, but I have no squirrel.
I have a cup, but I have no spoon.
I have a spoon, but I have no jam.
I have a vase. I have no lamp. I have
five copy-books. I have no pen.

Show me Lesson Four!

Give me two spoons!

A boy and a dog. A wolf and a fox. A
cup and a spoon. A bat and a squirrel. A
book and a copybook.

Good morning!

Слова

- | | |
|--|---|
| <p>1. a lesson [ə'lesn] — урок</p> <p>2. seven [sevn] — семь</p> <p>3. I [aɪ] — я (<i>всегда с большой буквы</i>)</p> <p>4. to have [tə'hæv] — иметь
 I have — я имею; у меня есть
 I have no [nou] — у меня нет</p> <p>5. a book [ə'buk] — книга</p> <p>6. a copy-book [ə'kɒpi-buk] — тетрадь</p> | <p>7. but [bʌt] — но</p> <p>8. a spoon [ə'spu:n] — ложка</p> <p>9. to show [ʃou] — показывать
 Show! — Покажи(те)!</p> <p>10. me [mi:] — мне</p> <p>11. to give [gɪv] — давать
 Give me! — Дай(те) мне!</p> <p>12. Good morning! [ˈɡʊd'mɔ:nɪŋ] — Доброе утро!</p> |
|--|---|

Задания

- | | |
|--|---|
| <p>I. Назовите по-английски картинки пройденных уроков.</p> <p>II. Прочитайте и переведите текст.</p> <p>III. Прочитайте и переведите.</p> | <p>IV. Переведите на английский язык.</p> |
|--|---|
-
- | | |
|---|--|
| <p>1. I have a spoon, but I have no jam.</p> <p>2. I have no lessons.</p> <p>3. I see a zebra.</p> <p>4. Give me one book and two copy-books!</p> <p>5. Show me a squirrel!</p> <p>6. Say: "Seven, six, four, two, five, three, one."</p> | <p>1. У меня есть ложка, но у меня нет варенья.</p> <p>2. У меня нет уроков.</p> <p>3. Я вижу зебру.</p> <p>4. Дай(те) мне одну книгу и две тетради!</p> <p>5. Покажи(те) мне белку!</p> <p>6. Скажи(те): «7, 6, 4, 2, 5, 3, 1».</p> |
|---|--|

LESSON EIGHT (8)



this boy

This boy has a ball.

He has a pistol too.

That boy has a gun.

He has a stick too.

That boy has a cap.

This boy has no cap.

This boy has a book.

He has a copy-book.

He has a pen.

He has a stick.

That boy has a dog.

He has a cat.

He has a kitten.

He has a pig.

that boy



a pistol



a ball



a stick

This boy has no gun.
 He has no pistol.
 He has no zebra.
 He has no wolf.
 That boy has no fox.
 He has no bat.
 He has no squirrel.
 He has no rat.
 Say: "Good morning!"

Words [wə:dz] — слова

- | | |
|--|---|
| 1. eight [eɪt] — восемь | 6. a ball [ə'bɔ:l] — мяч |
| 2. this [ðɪs] — этот, эта, это | 8. too [tu:] — тоже |
| 3. that [ðæt] — тот, та, то | 9. a pistol [ə'pɪstl] — пистолет |
| 4. he [hi:] — он | 10. a word [ə'wɜ:d] — слово |
| 5. he has [hi: 'hæz] — у него есть (он имеет) | 11. to say [seɪ] — сказать |

Задания

- | | |
|-----------------------------------|-------------------------------------|
| I. Прочитайте и переведите текст. | III. Переведите на английский язык. |
| II. Прочитайте и переведите. | |
| 1. I have no stick. | 1. У меня нет палки. |
| 2. This boy has a stick. | 2. У этого мальчика есть палка. |
| 3. He has a ball and a box. | 3. У него есть мяч и коробка. |
| 4. He has a fox. | 4. У него есть лиса. |

- | | |
|---|--|
| 5. He has no gun, but
he has a stick. | 5. У него нет ружья,
но у него есть пал-
ка. |
| 6. I have a cup, but I
have no spoon. | 6. У меня есть чашка,
но у меня нет лож-
ки. |
| 7. I have a vase. | 7. У меня есть ваза. |
| 8. He has a lamp and a
cup. | 8. У него есть лампа и
чашка. |
| 9. I have no star and
he has no star. | 9. У меня нет звезды,
и у него нет звезды. |
| 10. That boy has a kit-
ten, I have a kitten
too. | 10. У того мальчика
есть котёнок, у ме-
ня тоже есть котё-
нок. |
| 11. One, two, three,
four, five, six,
seven, eight. | 11. Один, два, три, че-
тыре, пять, шесть,
семь, восемь. |
| 12. Say this word! | 12. Скажи это слово! |

LESSON NINE (9)

**This girl has a dish.
This fish is on the dish.**

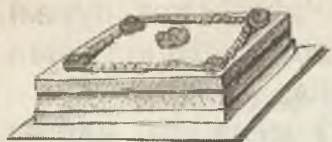
This girl has three dolls.

This boy has two balls.

That girl has five
books.

That boy has four
pens.





a cake



a snake

The girl has one dish.

She has two spoons.

The boy has three sticks.

He has five stars.

This frog is on the log.

That frog is in the lake.

The snake is in the box.

The spoon is in the cup.

The squirrel is on the log.

The doll is on the bed.

I like cakes.

I have two cakes.

He has two stars.

She has three dolls.

The doll is on the bed.

The snake is in the lake.

The hen is on the log.

The bat is in the hat.



a frog

Words

1. **nine** [naɪn] — девять

2. **a girl** [ə'gɜ:l] — девочка

- | | |
|-----------------------------------|---|
| 3. a dish [ə'dɪʃ] — блю-
до | 11. a lake [ə'leɪk] — озе-
ро |
| 4. a fish [ə'fɪʃ] — рыба | 12. a snake [ə'sneɪk] —
змея |
| 5. is [ɪz] — находится,
есть | 13. to like [laɪk] — лю-
бить |
| 6. on [ɒn] — на | I like — я люблю,
мне нравится |
| 7. she [ʃi:] — она | 14. a cake [ə'keɪk] —
торт, пирожное |
| 8. a frog [ə'frɒɡ] — ля-
гушка | 15. a doll [ə'dɒl] — кук-
ла |
| 9. a log [ə'lɒɡ] — брев-
но | |
| 10. in [ɪn] — в | |

Задания

I. Прочитайте и переведите текст.

II. Прочитайте и переведите.

III. Переведите на английский язык.

- | | |
|--|---|
| 1. This girl has five kit-
tens and two cats. | 1. У этой девочки есть
5 котят и 2 кошки. |
| 2. She has three hens. | 2. У неё есть 3 курицы. |
| 3. I have four books and
nine copy-books. | 3. У меня есть 4 книги
и 9 тетрадей. |
| 4. This boy has eight
stars. | 4. У этого мальчика
есть 8 звёздочек. |
| 5. He has six sticks, but
he has no gun. | 5. У него есть 6 палок,
но у него нет ружья. |
| 6. I like fish. | 6. Я люблю рыбу. |
| 7. One snake is in the
lake. | 7. Одна змея в озере. |
| 8. One frog is on the
log. | 8. Одна лягушка на
бревне. |
| 9. Jam is in the vase. | 9. Варенье в вазе. |

Show me!

Show me



*a wolf and
a star*



*a boy, a stick
and a ball*



*a kitten
and a frog*



*a lamp, a book
and a copy-book*

LESSON TEN (10)

Has she a doll? Yes, she has.
Have you a rabbit? No, I have not.



one girl three chickens one boy

Count from one to ten! One, two, three, four, five, six, seven, eight, nine, ten.

Count the rabbits!

One, two.

Count the chickens!

One, two, three.



This girl has three rabbits. *two rabbits*

She has five chickens.

Has this girl a kitten? Yes, she has.

Has this girl a vase? Yes, she has.

Has she a dog? Yes, she has.

Has she a hat? Yes, she has.
 Has she a snake? No, she has not.
 Has she a frog? No, she has not.
 Has she a bat? No, she has not.
 That boy has two squirrels.
 He has one fox too.
 He has nine rabbits.
 He has four bats.
 Has that boy a wolf? No, he has not.
 Has he a gun? No, he has not.
 Has he a pistol? No, he has not.
 Has he a stick? Yes, he has.
 Has he a ball? Yes, he has.
 You have one hen and eight chickens.
 You have nine rabbits too.
 Have you a hat? Yes, I have.
 Have you a stick? No, I have not.
 Catch that rabbit!

Words

- | | |
|------------------------------------|---|
| 1. ten [ten] — десять | 6. a rabbit [ə'ræbɪt] — кролик |
| 2. Has she? — У неё есть? | 7. no [nou] — нет |
| 3. yes [jes] — да | 8. I have not — у меня нет |
| 4. you [ju:] — ты, вы | 9. a chicken [ə'tʃɪkɪn] — цыплёнок |
| 5. Have you? — У тебя есть? | |

- | | |
|--------------------------------|---------------------------------------|
| 10. to count [kaunt] — считать | from... to, — от... до |
| 11. from [frɒm] — от | 12. to catch [kætʃ] — ловить, поймать |
| to [tə] — до | |

Задания

- | | |
|-----------------------------------|-------------------------------------|
| I. Прочитайте и переведите текст. | |
| II. Прочитайте и переведите. | III. Переведите на английский язык. |
-
- | | |
|-------------------------------------|--|
| 1. Have you a ball? Yes, I have. | 1. У тебя есть мяч? Да, у меня есть. |
| 2. Show me the ball! | 2. Покажи мне мяч! |
| 3. Cat, cat, catch a bat! | 3. Кот, кот, поймай летучую мышь! |
| 4. Count the chickens! | 4. Сосчитай цыплят! |
| 5. Catch that boy! | 5. Лови того мальчика! |
| 6. Show me this rabbit! | 6. Покажи мне этого кролика! |
| 7. Count from ten to one! | 7. Считай от 10 до 1! |
| 8. Have you a doll? No, I have not. | 8. У тебя есть кукла? Нет, у меня нет. |
| 9. Say ten words! | 9. Скажи 10 слов! |

LESSON ELEVEN (11)

How many balls have you?

Have you a cat?

Yes, we have.

How many kittens has the cat?

It has one kitten.



*a duck with
a duckling*



a cow

How many ducks have you?

We have two ducks and ten ducklings.

How many hens have you?

I have eight hens.

How many cows have you?

We have one cow.

How many dogs have you?

I have two dogs.

How many books has this boy?

He has eleven.

How many copy-books has that girl?

She has four.

How many pens has she?

She has ten pens.

How many kittens have you?

I have three kittens.

How many chickens has the hen?

It has eleven.

How many ducklings has the duck?

It has eight.

How many kittens has the cat?

It has three.

How many dolls has the girl?

She has two.

How many sticks has the boy?

He has five.

How many hats have I?

You have one.

Words

- | | |
|-------------------------------------|--|
| 1. eleven [i'levn] — | 6. a duck [ə'dʌk] — утка |
| одиннадцать | 7. a duckling [ə'dʌkliŋ] — утёнок |
| 2. how [hau] — как | 8. a cow [ə'kau] — корова |
| 3. many ['meni] — мно-
го | 9. it [ɪt] — он, она, оно
(для всех предме-
тов и животных) |
| 4. How many? —
Сколько? | 10. with [wɪð] — с |
| 5. we [wi:] — мы | |

Задания

- | | |
|-----------------------------------|-------------------------------------|
| I. Прочитайте и переведите текст. | |
| II. Прочитайте и переведите. | III. Переведите на английский язык. |
| 1. I have a copy-book. | 1. У меня есть тетрадь. |
| 2. You have a book. | 2. У вас есть книга. |
| 3. He has a ball. | 3. У него есть мяч. |
| 4. She has a doll. | 4. У неё есть кукла. |

- | | |
|-------------------------------|------------------------------|
| 5. We have a cake. | 5. У нас есть торт. |
| 6. Have you many rabbits? | 6. У вас много кроликов? |
| 7. We have many chickens. | 7. У нас много цыплят. |
| 8. She has many hens. | 8. У неё много кур. |
| 9. Count from ten to one! | 9. Сосчитай от 10 до 1. |
| 10. I see a girl with a doll. | 10. Я вижу девочку с куклой. |

IV. Загадка.

It has four legs, a long tail and it can give milk.

(см. ключ)

V. Дайте ответы на английском языке.

Образец: Have you a doll? Yes, I have.
(No, I have not.)

1. Have you a cat? Да (Нет).
2. Have you a dog? Да (Нет).
3. Have you a ball? Да (Нет).
4. Have you a book? Да (Нет).
5. Have you a hat? Да (Нет).
6. Have you a cow? Да (Нет).

LESSON TWELVE (12)

They have a horse; it is black.

They have a pig; it is big.

They have a goat; it is white.

They have a cow; the cow is red.

They have no car.



a goat



a car

We have four goats.

We have a car; it is in the street.

We have no ducks.

You have a ribbon; it is in the box.

You have a lemon; it is on the dish.

You have no hens.

He has one dog; it is black.

He has a hen; it has three chickens.

He has a ball; it is big.

She has a kitten; it is white.

She has a hat; it is white too.

She has a ribbon; it is red.

This is a box; it is big.

This is a rabbit; it is white.

This is a girl; she is big.

This is a boy; he is big too.



a horse



a lemon

Words

- | | |
|--|---|
| 1. twelve [twelv] — две-
надцать | 8. red [red] — крас-
ный, рыжий |
| 2. they [ðei] — они | 9. a car [kɑ:] — авто-
мобиль |
| 3. a horse [hɔ:s] — ло-
шадь | 10. a street [stri:t] —
улица |
| 4. black [blæk] — чёр-
ный | 11. a ribbon ['ribən] —
лента |
| 5. big [big] — большой | 12. a lemon ['lemən] —
лимон |
| 6. a goat [gout] — коза | |
| 7. white [wait] — белый | |

Задания

I. Прочитайте и переведите текст.

II. Прочитайте и переведите.

III. Переведите на английский язык.

- | | |
|--|---|
| 1. This boy has a rabbit;
it is in the box. | 1. У этого мальчика
есть кролик; он в
ящике. |
| 2. That girl has a doll;
it is big. | 2. У той девочки есть
кукла; она большая. |
| 3. She has a ribbon; the
ribbon is red. | 3. У неё есть лента;
лента красная. |
| 4. The boy has a red
star. | 4. У мальчика есть
красная звезда. |
| 5. We have twelve hens
and eleven ducks. | 5. У нас двенадцать кур
и одиннадцать уток. |
| 6. They have two kit-
tens, three squirrels,
eight ducklings and
twelve chickens. | 6. У них есть два ко-
тёнка, три белки, во-
семь утят и двена-
дцать цыплят. |
| 7. He has a red horse. | 7. У него есть рыжая
лошадь. |

8. How many lessons have you? 8. Сколько у вас уроков?
We have five lessons. У нас пять уроков.

IV. Загадка.

It has four legs, a short tail and it can give milk.

(см. ключ)

LESSON THIRTEEN (13)

Where is the girl?
She is in the room.

Where is your book?

It is on the table.

Where is the table?

It is in the house.



a table



a house



a garden

Where is the house?

It is in the garden.

Where is the boy?

He is in the garden.

Where are you?

I am in the garden too.

Where is your pen?

My pen is on the table.

Where is your copy-book?

It is on the table too.

Where is your goat?

My goat is in the garden.

Where is your horse?

My horse is under that tree.

Have you a house?

Yes, we have.

Have you a garden?

Yes, we have.

Is your garden big?

Yes, it is.

Is your goat under the tree?

Yes, it is.

Is your car under the tree too?

No, it is not.

Is the boy in the house?

Yes, he is.

Is the girl in the room?

Yes, she is.

My room is very good.

My gun is very good.



a t

My garden is very big.
 Is your goat white?
 Yes, my goat is white.
 Is your cow red?
 No, my cow is not red.
 Give me my hat!
 Thank you.

ree

Words

- | | |
|--|---|
| 1. thirteen ['θæ:'ti:n] —
тринадцать | he, she, it is — он,
она, оно (есть) |
| 2. where [wɛə] — где | 9. my [maɪ] — мой
(моя, моё) |
| 3. a room [ru:m] — ком-
ната | 10. under ['ʌndə] — под |
| 4. your [jɔ:] — твой,
ваш | 11. a tree [tri:] — дерево |
| 5. a table [teɪbl] — стол | 12. very ['veri] — очень |
| 6. a house [haʊs] — дом | 13. good [gʊd] — хоро-
ший |
| 7. a garden [gɑ:dn] —
сад | 14. Thank you. ['θæŋk
'ju:] — Спасибо (Бла-
годарю вас). |
| 8. I am [aɪ'æm] — я
(есть) | |

Задания

I. Прочитайте и переведите текст.

II. Прочитайте и переведите.

III. Переведите на английский язык.

- | | |
|---|---|
| 1. Where is my pen? It
is on the table. | 1. Где моя ручка? Она
на столе. |
| 2. Where is my book? It
is on the table too. | 2. Где моя книга? Она
на столе тоже. |

- | | |
|--|--|
| 3. Where is your car? It is in the street. | 3. Где ваш автомобиль? Он на улице. |
| 4. Where are you? I am in my room. | 4. Где вы (ты)? Я у себя в комнате (я в моей ...). |
| 5. This is a very good book. | 5. Это очень хорошая книга. |
| 6. Your white goat is under that tree. | 6. Ваша белая коза под тем деревом. |
| 7. Show me that vase! Thank you. | 7. Покажите мне ту вазу! Спасибо. |

IV. Разговор.

Boy: Where is your doll?

Girl: My doll is on the bed.

Boy: Where is your ball?

Girl: It is under the table.

Boy: Have you red ribbons?

Girl: Yes, I have.

Boy: Where are your red ribbons?

Girl: They are in the box.

Boy: Show me your ribbons! Thank you.

V. Назовите по-английски картинки пройденных уроков.

LESSON FOURTEEN (14)

What colour is this flag?

It is red.

What colour is your shirt? It is green.

What colour is your cap? It is grey.

What colour is my dress? It is blue.



a flag



a shirt



a dress

What colour is my hat? It is black.

I have a kitten; my kitten is white.

He has a dog; his dog is black.

She has a dress; her dress is blue.

You have a car; your car is big.

His shirt is very good.

His cap is good too.

His pistol is black and his horse is black too.

Has he a flag? Yes, he has.

Has he a stick? No, he has not.

Has she a doll? Yes, she has.

Have you a black pencil, Daddy? Yes, I have.

Have you a green hat, Mammy? Yes, I have.

Where is it? It is in the box.

Have you a blue dress? Yes, I have.
Where is it? It is on the bed.

Have you a goat? Yes, I have.
Where is it? It is in the garden.
Have you a horse? Yes, I have.

Where is it? It is in the garden too.
He has a big dog.
His dog is under that tree.
She has a kitten.
Her kitten is in the box.

Take my ball!
Take this copy-book!



a pencil

Words

- | | |
|--|---|
| 1. fourteen ['fɔ:'ti:n] —
четырнадцать | 8. blue [blu:] — голу-
бой, синий |
| 2. What colour?
['wɒt'kʌlə] — Какого
цвета? | 9. his [hɪz] — его (<i>при-
 тяжательное ме-
 стоимение</i>) |
| 3. a flag [flæg] — флаг | 10. a pencil ['pensl] —
карандаш |
| 4. a shirt [ʃə:t] — ру-
башка (<i>мужская</i>) | 11. Daddy ['dædɪ] — па-
па |
| 5. green [gri:n] — зелё-
ный | 12. Mammy ['mæmɪ] —
мама |
| 6. grey [greɪ] — серый | 13. her [hə:] — её, ей |
| 7. a dress [dres] — платье | 14. to take [teɪk] —
брать |

Задания

I. Прочитайте и переведите текст.

II. Прочитайте и переведите.

III. Переведите на английский язык.

- | | |
|--|--|
| 1. What colour is your pencil? My pencil is green. | 1. Какого цвета твой карандаш? Мой карандаш зелёный. |
| 2. Show me your blue shirt! | 2. Покажите мне вашу синюю рубашку! |
| 3. Give me her grey dress! | 3. Дайте мне её серое платье! |
| 4. Daddy, where is the red flag? It is on the house. | 4. Папа, где красный флаг? Он на доме. |
| 5. Mammy, take my cake, it is very good. | 5. Мама, возьми моё пирожное, оно очень хорошее. |
| 6. I like lemons. | 6. Я люблю лимоны. |

IV. Разговор.

Boy: Where is Mammy?

Girl: She is in her room.

Boy: Where is Daddy?

Girl: He is in the garden.

LESSON FIFTEEN (15)

Look, what is this? It is a flower.

These flowers are red and those flowers are blue.

What is this? It is a rose.

What is this? It is a violet.



a rose



violets

Is this a violet or a rose? It is a rose.

Is this a rose too? No, it is not.

That girl has many violets in her garden. She has many red roses too. She has many flowers in her garden.

Is this a chicken? No, it is not. What is this? It is a bird. Where is the bird? It is in the cage. Is this bird big or little? It is little.

Is this a stick? No, it is not. What is this? It is an umbrella. What colour is the umbrella? It is black.



a cage



an umbrella

How many umbrellas have you? I have two umbrellas.

Give me one umbrella!

This bird is in the cage.

This girl is in the room.

That rose is red.

That flower is yellow.

This book is on the table.

This kitten is in the box.

This spoon is in the cup.

That violet is little.

That rose is good.

These birds are in the tree.

These girls are in the garden.

Those roses are red.

Those flowers are not yellow.

These books are on the table.

These kittens are under the bed.

These spoons are on the dish.

Those violets are very big.

Those roses are little.

I have good trousers. What colour are they? They are grey. These trousers are not bad.

Words

- | | |
|--------------------------|------------------------|
| 1. fifteen [ˈfɪfˈtiːn] — | 3. what [wɒt] — что |
| пятнадцать | 4. a flower [ˈflaʊə] — |
| 5. to look [lʊk] — смо- | цветок |
| треть | 5. these [ðiːz] — эти |
| Look! — (По)смотри! | 6. those [ðoʊz] — те |

- | | |
|---------------------------------|-----------------------------------|
| 7. a rose [rouz] — роза | 12. little [lɪtl] — маленький |
| 8. a violet ['vaɪələt] — фиалка | 13. an umbrella [ʌm'brelə] — зонт |
| 9. or [ɔ:] — или | 14. yellow ['jeləʊ] — жёлтый |
| 10. a bird [bə:d] — птица | 15. trousers ['traʊzəz] — брюки |
| 11. a cage [keɪdʒ] — клетка | 16. bad [bæd] — плохой |

Задания

I. Прочитайте и переведите текст.

II. Прочитайте, переведите, ответы найдите в тексте.

III. Переведите на английский язык, ответы дайте соответственно тексту.

- | | |
|--|-----------------------------------|
| 1. What has that girl in her garden? | 1. Что есть у той девочки в саду? |
| 2. Has she many flowers in her garden? | 2. У неё много цветов в саду? |
| 3. Where is this book? | 3. Где эта книга? |
| 4. Where are these birds? | 4. Где эти птицы? |
| 5. Where is that kitten? | 5. Где тот котёнок? |
| 6. What colour are those roses? | 6. Какого цвета те розы? |
| 7. Are these trousers bad? | 7. Эти брюки плохие? |
| 8. Is that violet big? | 8. Та фиалка большая? |

IV. Диалог.

Girl: Is this a bird in that tree?

Boy: No, it is not a bird.

Girl: What is it?

Boy: It is a squirrel.

LESSON SIXTEEN (16)

What have you?

What has she?

I have a book. It is old.

She has a silver bell. It is new.

He has a long stick. It is strong.

You have a new house. It is big.

We have an old garden. It is green.

They have a good cow. It is red.

What has this boy?

He has good trousers and new shirt.

His trousers are grey.

What has this girl?

She has a bird. Her bird is little.

What have you?

I have a flower. My flower is yellow.

What have I?

You have a dog. Your dog is big.

What have we?

We have a room. Our room is big.

What have they?

They have a car. Their car is old.

Our children have many rabbits.

Their rabbits are grey and white.



a bell

Are your children at home? Yes, they are.

Is your book new? Yes, my book is new.

Is your house old? Yes, our house is old.

Is his cow red? Yes, his cow is red.

Is his dog big? Yes, his dog is big.

Is his stick long? Yes, his stick is long.

Is her doll big? Yes, her doll is big.

Is her hat red? Yes, her hat is red.

Is my goat white? Yes, your goat is white.

Are my chickens yellow?

Yes, your chickens are yellow.

Are your hens grey?

Yes, my hens are grey.

Are their books new?

Yes, their books are new.

Children, bring Father his stick, please.

Boys, give Mother that new dish, please.

Girls, say these long words!

Our children are not at home.

My goat has a little silver bell.

Words

1. **sixteen** ['sɪks'ti:n] — шестнадцать
2. **old** [ould] — старый
3. **silver** ['sɪlvə] — серебряный

- | | |
|---|---|
| 4. a bell [bel] — коло-
кольчик | 11. at home [ət'həum] — дома |
| 5. new [nju:] — новый | 12. father ['fɑ:ðə] — отец, |
| 6. long [lɔŋ] — длин-
ный | папа |
| 7. strong [strɒŋ] — силь-
ный, крепкий | 13. mother ['mʌðə] —
мать, мама |
| 8. our ['aʊə] — наш | 14. to bring [brɪŋ] —
приносить |
| 9. their [ðeə] — их | 15. please [pli:z] — по-
жалуйста |
| 10. children ['tʃɪldrən] —
дети, ребята | |

Задания

- | | |
|-----------------------------------|-------------------------------------|
| I. Прочитайте и переведите текст. | III. Переведите на английский язык. |
| II. Прочитайте, переведите. | |
-
- | | |
|---|--|
| 1. Is your umbrella new or old? It is new. | 1. Ваш зонт новый или старый? Он новый. |
| 2. Are those white bells silver? Yes, those bells are silver. | 2. Те белые колокольчики серебряные? Да, те колокольчики серебряные. |
| 3. Is that long stick strong? Yes, it is. | 3. Та длинная палка крепкая? Да. |
| 4. Are your father and mother at home? Yes, they are. | 4. Твои папа и мама дома? Да. |
| 5. Our children have sixteen yellow chickens and fifteen ducklings. | 5. У наших детей есть 16 жёлтых цыплят и 15 утят. |
| 6. Their car is very old. | 6. Их автомобиль очень старый. |
| 7. Bring your toys! | 7. Принеси свои игрушки! |

IV. Разговор.

Father: Children, where is my new book?

Girl: What book, Daddy?

Father: My big green book.

Boy: It is on your table, Daddy.

Father: Bring it, please.

LESSON SEVENTEEN (17)

What animal is this?



a tiger



a jackal

Is this a zebra or a tiger? It is a tiger.

Is this a wolf or a jackal? It is a jackal.

The wolf is big and strong.

The jackal is small and weak.

The zebra, the tiger, the lion, the wolf and the fox are animals.

The rose, the violet and the daisy are flowers. We have many flowers at home. Have you many violets in your garden?



a lion



a daisy

What flower is this? It is a daisy.

What animal is this? It is a jackal.

Where is your cat? It is with its kittens.

The hen is with its chickens.

The duck is with its ducklings.

This duck is as small as that hen.

Is the boy strong? Yes, he is.

Is the girl strong? No, she is not.

The horse is a strong animal.

Is the zebra strong? No, it is not so strong as the horse.

Daddy, show me the animals in your book!

We like to see birds in our garden.

Words

- | | |
|--|--|
| 1. seventeen ['sevn'ti:n]
— семнадцать | what flower — какой
цветок |
| 2. what — зѡ. какой;
что за | 3. an animal ['æmməl]
— животное |

- | | |
|-------------------------------------|---|
| 4. a tiger ['taɪgə] — тигр | 10. its [ɪts] — его, её, |
| 5. a jackal ['dʒæk(ə)l]
— шакал | свой (о животных
и предметах) |
| 6. small [smɔ:l] — ма-
ленький | 11. as ... as [æz ... æz]
— такой же ... как |
| 7. weak [wi:k] — сла-
бый | not so ... as [nɒt
soʊ ... æz] — не та-
кой ... как |
| 8. a lion ['laɪən] — лев | 12. to see [si:] — ви-
деть, смотреть |
| 9. a daisy ['deɪzi] —
маргаритка | |

Задания

- | | |
|-----------------------------------|-------------------------------------|
| I. Прочитайте и переведите текст. | |
| II. Прочитайте и переведите. | III. Переведите на английский язык. |
-
- | | |
|--|---|
| 1. Is a tiger as strong as a lion? No, a tiger is not so strong as a lion. | 1. Тигр такой же сильный, как лев? Нет, тигр не такой сильный, как лев. |
| 2. A jackal is as small as a fox. | 2. Шакал маленький, как лиса. |
| 3. What animal is weak? A goat is weak. | 3. Какое животное слабое? Коза слабая. |
| 4. He is as strong as a horse. | 4. Он силен, как лошадь. |
| 5. I have a black hen, its chickens are yellow. | 5. У меня есть чёрная курица, её цыплята жёлтые. |

IV. Разговор.

- Boy:** Mammy, is this a fox or a jackal?
Mother: You see, the fox is red and the jackal is grey.
Boy: Oh, yes, the jackal is as grey as a wolf.

LESSON EIGHTEEN (18)

Polly has a quail.
Polly's quail is tame.



a quail



a toy

Jimmy has a horse.
Jimmy's horse is big.

What bird is this?
It is an eagle.
The eagle's beak is
very sharp.



an eagle

Is this an eagle too? No, it is not.
It is a cock; its legs are yellow.
The hen's legs are yellow too.
What is yellow? The cock's legs are yellow.
Polly's hat is yellow.



a cock



toys

What is long? Jimmy's stick is long.
The horse's tail is long.

What is sharp? The eagle's beak is sharp.
The cat's claws are sharp.

The quail's tail is not long.

The quail's beak is not sharp.

Polly's mother has a ring.

Mother's ring is gold.

Jimmy's father has a coat.

His coat is new.

Is her mother's ring gold? Yes,
it is gold.

Is his father's coat new?
Yes, it is.

Are your trousers grey? No,
they are not. They are brown.



a toy

Are Jimmy's toys old? No, they are not. They are new.

Are Polly's chickens yellow? Yes, they are.

Have you a new coat? Yes, I have.
Show me your new coat!

Words

- | | |
|---|---|
| 1. eighteen ['eɪ'ti:n] — восемнадцать | 10. a leg [leg] — нога |
| 2. Polly ['pɒli] — Полли (женское имя) | 11. a tail [teɪl] — хвост |
| 3. a quail [kweɪl] — перепёлка | 12. a claw [klɔ:] — коготь |
| 4. tame [teɪm] — ручной | 13. a ring [rɪŋ] — кольцо |
| 5. Jimmy ['dʒɪmi] — Джимми (мужское имя) | 14. a coat [kəʊt] — пальто; пиджак |
| 6. an eagle [i:gl] — орёл | 15. gold [ɡəʊld] — золотой |
| 7. a beak [bi:k] — клюв | 16. brown [braʊn] — коричневый |
| 8. sharp [ʃɑ:p] — острый | 17. a toy [tɔɪ] — игрушка |
| 9. a cock [kɒk] — петух | |

Задания

- | | |
|---|--|
| I. Прочитайте и переведите текст. | |
| II. Прочитайте и переведите. | III. Переведите на английский язык. |
| 1. Say: "My tame quail has a small tail." | 1. Скажи: «У моей ручной перепёлки маленький хвост». |

- | | |
|--|---|
| 2. The cock's beak is not so sharp as the eagle's. | 2. У петуха клюв не такой острый, как у орла. |
| 3. The tiger's claws are very sharp. | 3. У тигра когти очень острые. |
| 4. How many toys has Jimmy? He has many. | 4. Сколько игрушек у Джимми? У него много. |
| 5. Say: "Goat, goat, give me your coat!" | 5. Скажи: «Коза, коза, дай мне свою шубу (пальто)!» |

IV. Разговор.

Polly: Look, Jimmy, that zebra is tame.

Jimmy: Oh, it is black and white.

Polly: Yes, the zebra's legs are black and white too.

LESSON NINETEEN (19)

What is your name?

My name is Sam.

Who is this man? This man is Jimmy's father.

What is his name? His name is Tom Dale. Tom Dale is a hunter.

Who is Jimmy? Jimmy is Tom Dale's son. What has Tom Dale? He has a gun and a dog.

Jimmy's father is a very good hunter.

Jimmy has a puppy. His puppy's name is Roombo.

Roombo is Jimmy's puppy.

Mr. Dale has a big dog; its name is Reni.

Reni is very clever and strong.

What is the hunter's name? The hunter's name is Tom Dale.

What is the boy's name? The boy's name is Jimmy Dale.

Who are you? I am Mr. Christine. I am a doctor.



fox-hunting



*Jimmy
and his puppy*

I have a little girl.
Her name is Lily.
Lily has a brother.
Her brother's name
is Sam.

Tom Dale is Jimmy's
father. Reni is Tom
Dale's dog.

Jimmy is Tom Dale's
son. Roombo is Jim-
my's puppy.

Mr. Christine is Lily's father. He is a doc-
tor.

Who is Sam? Sam is Lily's brother.

Lily is Jimmy's friend. Is Sam a hunter?

No, he is not. Sam is a little boy.

Jimmy and Sam are friends too. They are
very good friends.

Words

- | | |
|---|---|
| 1. nineteen ['naɪn'ti:n] —
девятнадцать | 3. Sam [sæm] — Сэм
(мужское имя) |
| 2. What is your
name? ['wɒt ɪz jɔ:
'neɪm] — Как твоё
имя? Как тебя зо-
вут? | 4. who [hu:] — кто |
| | 5. a man [mæn] — чело-
век, мужчина |
| | 6. Tom Dale ['tɒm'deɪl]
— Том Дэйл (имя и
фамилия) |

- | | |
|--|---|
| 7. a hunter ['hʌntə] — охотник | мужчине в Англии и Америке) |
| 8. a son [sʌn] — сын | 14. Mr. Christine ['krɪstɪn] — мистер Кристин (фамилия) |
| 9. a puppy ['pʌpi] — щенок | 15. a doctor ['dɒktə] — доктор |
| 10. Roombo ['rʊmbou] — Румбо (кличка) | 16. Lily ['liːli] — Лили (женское имя) |
| 11. Reni ['reni] — Рени (кличка) | 17. a brother ['brʌðə] — брат |
| 12. clever ['klevə] — умный | 18. a friend [frend] — друг |
| 13. Mr. ['mɪstə] — мистер (обращение к | |

Задания

- | | |
|-----------------------------------|-------------------------------------|
| I. Прочитайте и переведите текст. | III. Переведите на английский язык. |
| II. Прочитайте и переведите. | |
-
- | | |
|---|--|
| 1. This man is a hunter. What is his name? | 1. Этот человек — охотник. Как его зовут? |
| 2. This man's name is Tom Dale. | 2. Имя этого человека Том Дэйл. |
| 3. Mr. Dale has a son. His son's name is Jimmy. | 3. У мистера Дэйла есть сын. Его сына зовут Джимми. |
| 4. Jimmy is a little boy. He has a puppy. | 4. Джимми — маленький мальчик. У него есть щенок. |
| 5. The puppy's name is Roombo. | 5. Щенка зовут Румбо. |
| 6. Is Tom Dale's gun new? No, it is not. Tom Dale's gun is old. | 6. Ружьё Тома Дэйла новое? Нет. Ружьё Тома Дэйла старое. |

IV. Разговор.

Mr. Christine: Are you a hunter, Mr. Dale?

Mr. Dale: Oh, I'm an old hunter.

Mr. Christine: Have you a dog?

Mr. Dale: Yes, I have. I like my dog. It is very strong and clever.

LESSON TWENTY (20)

Where are my shoes?

They are under the chair.

Where is your friend?

He is in my room.

Where are my toys? They
are in the box under your bed.

Where is Mother's hat?

Where is Father's coat?

Where is Lily's brother?

Where is Jimmy's puppy?

Where is the doctor?

Where are this girl's books?

Where are that boy's shoes?

Where are your stockings?

Where are my copy-books?

Where are Sam's friends?

My pencils are in the box.

Your hat is on the chair.



*a pair
of shoes*



a chair



a sofa

His ball is under the bed.

Her dress is on the sofa.

Our children are on the lake.

Your friends are under the tree.

Their cups are on the table.

The boys are at the cinema.

The girls are at home.

The plates are in the cupboard.

The birds are in the nest.



a nest



a plate

The squirrels are in the tree.

Is my plate in the cupboard?

Is their car in the street?

Is the squirrel in the cage?

Is your brother at the cinema?

Are your stockings on the chair?

Are the cups in the cupboard?

Are my shoes under the bed?

Are their books on the table?

Jimmy, bring me my shoes. Yes, Daddy.

Lily, put on your stockings. Yes, Mummy.

Words

- | | |
|---|--|
| 1. twenty ['twenti] — двадцать | 7. at the cinema [ətðə 'sinimə] — в кино (где?) |
| 2. a pair [pɛə] — пара | 8. a plate [pleit] — тарелка |
| 3. a shoe [ʃu:] — ботинок, туфля | 9. a nest [nest] — гнездо |
| a pair of shoes — пара туфель | 10. a cupboard ['kʌbəd] — буфет |
| 4. a chair [tʃɛə] — стул | 11. to put on ['put'ɒn] — надевать |
| 5. a stocking ['stɒkiŋ] — чулок | 12. to put — класть, положить, (по)ставить |
| 6. a sofa ['soufə] — диван | |

Запомни: **in the tree** — на дереве
in the street — на улице

Задания

I. Прочитайте и переведите текст.

II. Прочитайте и переведите.

III. Переведите на английский язык.

- | | |
|--|---|
| 1. The little bird is in its nest. | 1. Маленькая птичка в своём гнезде. |
| 2. The kittens are in their box. | 2. Котята в своём ящике. |
| 3. Her new pair of shoes is under that chair. | 3. Её новая пара туфель под тем стулом. |
| 4. She has four pairs of brown stockings. | 4. У неё четыре пары коричневых чулок. |
| 5. We see many nests with little birds in those trees. | 5. Мы видим много гнёзд с птичками на тех деревьях. |
| 6. Jimmy's trousers are on the sofa. | 6. Брюки Джимми на диване. |
| 7. Take my coat and put it on! | 7. Возьми моё пальто и надень его! |
| 8. Put these plates in the cupboard! | 8. Поставь эти тарелки в буфет! |

LESSON TWENTY-ONE (21)

How old are you?

I am twelve (years old).

How old is Jimmy? Jimmy is seven years old.

How old is Lily? Lily is four years old.

How old is Jimmy's friend? Jimmy's friend is ten (years old).

What is his name? His name is Sam.



a monkey



a donkey

Sam has a monkey. It is very funny.

Sam's monkey is not in the cage.

What colour is Sam's monkey? It is brown.

What is its name? Its name is Cheeta.

Cheeta has a friend. Cheeta's friend is a donkey.

The donkey's name is Kicky. Kicky is grey and old.

How old is this donkey? It is seventeen years old.

Cheeta is in the tree. Kicky is under the tree.

What colour is the monkey? It is brown.

What colour is the donkey? It is grey.

Is the donkey strong or weak? It is weak.

Is the monkey very funny? Yes, it is very funny.

Kicky, the donkey, is under the tree.

But where is Cheeta, the monkey? It is on the donkey.

The monkey is on the donkey's back.

Words

1. How old are you? — 2. a year [jɪə] — год
Сколько вам (тебе) 3. a monkey ['mʌŋki] —
лет? обезьяна

4. **funny** ['fʌni] — забав-
ный
5. **Cheetah** ['tʃi:tə] —
Чита (кличка)
6. **a donkey** ['dɒŋki] —
ослик
7. **Kicky** ['kɪki] — Кики
(Брыкун)
8. **a back** [bæk] — спи-
на

Задания

- I. Прочитайте и переведите текст.
- II. Прочитайте и переведите.
- III. Переведите на английский язык.
- | | |
|---|---|
| 1. Sam's monkey is in the tree.
Its name is Cheetah. | 1. Обезьянка Сэма на дереве.
Её зовут Чита. |
| 2. Kicky is an old donkey. It is very weak. | 2. Кики — старый ослик. Он очень слабый. |
| 3. The donkey is under the tree. | 3. Ослик под деревом. |
| 4. Is this donkey strong or weak? This donkey is very weak, it is very old. | 4. Этот ослик сильный или слабый? Этот ослик очень слабый, он очень старый. |
| 5. How old is Lily? She is four years old. | 5. Сколько лет Лили? Ей 4 года. |
| 6. Who is Lily's friend? Jimmy Dale is her friend. | 6. Кто друг Лили? Джимми Дэйл — её друг. |
| 7. Is Sam's monkey funny? Yes, it is very funny. | 7. Обезьянка Сэма смешная? Да, она очень смешная. |

- | | |
|---|---|
| 8. Who is strong? Jim-
my's father is strong;
he is a hunter. He is
a very strong man. | 8. Кто сильный? Отец
Джимми сильный;
он охотник. Он очень
сильный человек. |
|---|---|

IV. Разговор.

Sam: Jimmy, how old is your puppy?

Jim: It is one year old.

Sam: What colour is it?

Jim: It is white and brown.

Sam: What is its name?

Jim: My puppy's name is Roombo.

LESSON TWENTY-TWO (22)

Take your spoon, Sam!

Go to the cupboard and open it, Polly!

Bring me one dish, four plates, five forks and eight spoons! Take two cups too!

Are the forks on the table? Where are they?

Lily, put the fork down!

How many knives have you? We have twelve knives.

They are in the cupboard.

Give me your penknife, Jimmy!

Open your books, children!

Read this book, Sam!

Sit down, Jimmy! Take your copy-book!

Where is your pencil? Take your pencil and write! Children, write these words!

Give me your book, Polly!

Give me your penknife, Sam! Thank you.

What is this? This is a lorry.



a fork



a knife



a penknife

Jimmy's father is in the lorry.

Who is Jimmy's father? Mr. Dale.

He is a driver.

Who is this girl? She is Jimmy's sister.

What is her name? Her name is Polly.

How old is Polly? She is thirteen years old.

Is Mr. Dale a driver? Is he a good hunter?

Is he a strong man?

Is Mr. Christine a doctor?

Words

- | | |
|--|---|
| 1. to go [gou] — идти | 7. a penknife ['pennaɪf] — перочинный нож |
| 2. to [tə] — к | |
| 3. to open ['oupen] — открывать | 8. to read [ri:d] — читать |
| Open! — Открой! | Read! — Читай! |
| 4. a fork [fɔ:k] — вилка | 9. to sit down ['sɪt 'daʊn] — садиться |
| 5. to put down ['put 'daʊn] — класть, положить | Sit down! — Сядь! |
| Put down! — Положи! | 10. to write [raɪt] — писать |
| 6. a knife [naɪf] — нож | 11. a lorry ['lɒri] — грузовик |
| knives [naɪvz] — мн. число | 12. a driver ['draɪvə] — шофёр |
| | 13. a sister ['sɪstə] — сестра |

Задания

I. Прочитайте и переведите текст.

II. Прочитайте и переведите.

III. Переведите на английский язык.

- | | |
|--|--|
| 1. Go to the car and sit down! | 1. Иди к машине и садись! |
| 2. Lily, put the knives and forks in the cupboard! | 2. Лили, положи ножи и вилки в буфет! |
| 3. Is Mr. Dale a driver? Yes, he is. | 3. Мистер Дэйл — шофёр? Да. |
| 4. Is he a strong man? Yes, he is. | 4. Он сильный человек? Да. |
| 5. Is your sister at home? Yes, she is. | 5. Твоя сестра дома? Да. |
| 6. Children, read these words, please. | 6. Дети, прочитайте эти слова, пожалуйста. |
| 7. Write lesson twenty-two! | 7. Пишите урок 22! |

✓ IV. Разговор.

Mr. Christine: Sam, take this box, please!

Sam: What is there in the box?

Mr. Christine: Open it and look!

Sam: Oh, there is a penknife in the box. I like penknives. Thank you, Daddy!

LESSON TWENTY-THREE (23)

I can read.
Can you write too?

Jimmy can run very fast.

He can swim fast too.

Lily cannot run.

She cannot swim at all.

I can read very fast now.

You can swim very well.

We can read and write.

They can count, but they cannot write.

The boy can run; he can swim too.

The dog can run very fast; it can swim too.

Can Lily read? Lily cannot read.

Can Jimmy write? He cannot write.

Can the duck swim? It can swim very well.

Can the turkey swim? It cannot swim at all.

Can the chickens fly? They cannot fly.

Can the swallow fly? The swallow can fly very fast.



a turkey



a swallow

Jimmy's sister Polly can read, write and count.

She is a big girl. She is thirteen years old.

Lily cannot read. She is a little girl. She is four.

May I come in? Yes, you may.

May we sit on her bed? No, you may not.

Whose hat is on the sofa? My mother's.

Whose kite is in the tree? Sam's.

Whose children are in our garden? Mr. Christine's.

Polly can go to the cinema, but Lily must not; she is too little.

Polly may go to school too, but Lily may not.

Is your house far from the cinema? Yes, it is.

Is your school far from your house? No, it is not.

Why are you at home? I have no lessons.

Why is her dress on my bed? It is not a dress, it is a shirt.

Words

- | | |
|--------------------------------|----------------------------------|
| 1. may [meɪ] — можно | 9. to come in [ˈkʌm |
| 2. must [mʌst] — дол- | 'ɪn] — входить |
| жен | 10. to sit [sɪt] — сидеть |
| 3. there [ðeə] — туда, | 11. a kite [kaɪt] — бу- |
| там | мажный змей |
| 4. ill [ɪl] — больной | 12. a school [sku:l] — |
| 5. whose [hu:z] — чей, | школа |
| чьи | 13. why [waɪ] — почему |
| 6. a yard [jɑ:d] — двор | 14. to come to see — |
| 7. too [tu:] — слишком | повидать(ся) |
| 8. far [fɑ:] — далеко | |

Запомни: **to the cinema** — в кино (куда?)
to school — в школу

Задания

I. Прочитайте и переведите текст.

II. Прочитайте и переведите.

III. Переведите на английский язык.

- | | |
|--|--|
| 1. Whose kite is on our house? | 1. Чей змей на нашем доме? |
| 2. Is your school far from the cinema? No, it is not. | 2. Ваша школа далеко от кино? Нет. |
| 3. Who is ill? My friend is. | 3. Кто болен? Мой друг. |
| 4. May I go with you? | 4. Можно мне пойти с вами? |
| 5. Why is your toy there? You must take it to your room. | 5. Почему твоя игрушка там? Ты должен взять её в свою комнату. |
| 6. Sit on that chair! | 6. Сиди на том стуле! |
| 7. Girls, come to see me! | 7. Девочки, приходите ко мне (повидать меня)! |
| 8. May I come in? Come in, please. | 8. Можно войти? Войдите, пожалуйста. |

IV. Разговор.

Mother: Jimmy, why are you at home? Are you ill?

Jimmy: No, Mammy, I am not. May I go to the cinema?

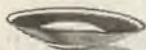
Mother: No, you may not; it is too far from our house, and you are too little.

LESSON TWENTY-FIVE (25)

Jimmy must go to school.



a glass



a saucer



a bottle

Jimmy is seven years old now. He must go to school. He must learn to write and to read. Jimmy is very lazy. He cannot get up early. He cannot sit with a book. He is too lazy. Jimmy's

sister Polly is not lazy. She is a very good girl. She can read, write and count. Jimmy cannot count at all. He cannot write, but he can draw very well. He can draw a glass in 10 minutes. He can draw a bottle of milk in twenty minutes. He can draw a saucer in twenty five minutes.

Sam can read, write and count, but he cannot draw at all. Jimmy can draw a horse, a goat, a camel, a cat, a dog and even an Indian. He can draw birds and animals. He can draw a pine-tree or a fir-tree



a camel



a pine-tree



a fir-tree

in three minutes. I can draw a table or a box, but I cannot draw an animal.

Can you draw with coloured pencils? You must not come too late from school. You must learn well.

Good-bye!

Words

- | | |
|---|---|
| 1. to learn [lə:n] —
учиться | 9. milk [milk] — моло-
ко |
| 2. lazy ['leɪzɪ] — лени-
вый | 10. a saucer ['sɔ:sə] —
блюдец |
| 3. to get up ['get'ʌp] —
вставать (с <i>посте-
ли</i>) | 11. a camel ['kæməɪ] —
верблюд |
| 4. early ['ɜ:li] — рано | 12. even [i:vən] — даже |
| 5. to draw [drɔ:] — ри-
совать | 13. an Indian ['ɪndiən]
— индеец |
| 6. a glass [glɑ:s] — ста-
кан | 14. a pine-tree ['paɪntri:]
— сосна |
| 7. a minute ['mɪnɪt] —
минута | 15. a fir-tree ['fɜ:tri:] —
ель |
| 8. a bottle [bɒtl] — бу-
тылка | 16. late [leɪt] — поздно |
| | 17. coloured ['kɒləd] —
цветной |
| | 18. Good-bye! ['gʊd'baɪ]
— До свидания! |

Запомни: **from school** — из школы

Задания

I. Прочитайте и переведите текст.

II. Прочитайте и переведите; ответы найдите в тексте.

III. Переведите, ответы дайте соответственно тексту.

1. Can Jimmy draw a glass in five or ten minutes?

2. Can he draw a bottle of milk in fifteen minutes?

3. Can he get up early?

4. What animals can he draw?

5. Is Jimmy lazy?

1. Джимми может нарисовать стакан за 5 или 10 минут?

2. Может ли он нарисовать бутылку с молоком за 15 минут?

3. Может он вставать рано?

4. Каких животных он умеет рисовать?

5. Джимми ленивый?

IV. Прочитайте и переведите.

V. Переведите на английский язык.

1. I like to draw with coloured pencils.

2. Children must learn well.

3. They come late.

4. Sam and Polly come from school very early.

5. He can draw pine-trees, fir-trees and even Indians.

6. Good-bye, friends!

1. Я люблю рисовать цветными карандашами.

2. Дети должны учиться хорошо.

3. Они приходят поздно.

4. Сэм и Полли приходят из школы очень рано.

5. Он умеет рисовать сосны, ели и даже индейцев.

6. До свидания, друзья!

LESSON TWENTY-SIX (26)

There is a lemon on the saucer.

There are some nuts on the plate.

There is an owl in the tree.

There is a book on the table.

There is a cup on your saucer.

There is a mouse under the sofa.

There is a frog on the log.

There is an apple on his plate.

There are some cups in the cupboard.

There are some apples on the table.

There are some chickens in our yard.

There are some chairs in the room.

There are many rabbits in the wood.

There are many birds in the trees.

There are many children in our yard.

There are many ducks on the lake.

There are many girls at our school.

There is some milk in the bottle. Is the milk good?

There is some water in my cup. Is it boiled?

There is a nest in that tree.

Whose nest is it?

There are some nuts under that tree.

Whose nuts are they?



an owl



an apple



a nut

Who is in your room? My brother is there.

What is on your hat? A ribbon.

What colour is the ribbon? It is blue.

Eagles are very big, they have strong wings and claws.

Owls eat birds, mice and even snakes. The owl's eyes are as big as saucers.

Words

- | | |
|---|---|
| 1. there is ['ðeər 'iz] —
имеется, есть | 8. a wood [wud] — лес |
| 2. there are ['ðeər 'ɑ:]
— имеются | 9. at school [ət'sku:l]
— в школе |
| 3. some [sʌm] — не-
сколько, немного | 10. water ['wɔ:tə] — во-
да |
| 4. a nut [nʌt] — орех | 11. boiled [bɔɪld] — ки-
пячёный |
| 5. an owl [aʊl] — сова | 12. an eye [aɪ] — глаз |
| 6. a mouse [maʊs] —
мышь | eyes [aɪz] — <i>мн. чи-
сло</i> |
| mice [maɪs] — <i>мн.</i> | 13. a wing [wɪŋ] — кры-
ло |
| 7. an apple [æpl] —
яблоко | 14. to eat [i:t] — есть,
кушать |

Задания

I. Прочитайте и переведите текст.

II. Прочитайте и переведите.

III. Переведите на английский язык.

- | | |
|-----------------------------------|--------------------------------------|
| 1. There is a mouse in this box. | 1. В этом ящике (имеется) мышь. |
| 2. There is an owl in this wood. | 2. В этом лесу (имеется) сова. |
| 3. There is an apple on my plate. | 3. На моей тарелке (имеется) яблоко. |

- | | |
|--|-----------------------------------|
| 4. There are some mice under the cupboard. | 4. Под буфетом (имеются) мыши. |
| 5. There are some nuts on the table. | 5. На столе (имеются) орехи. |
| 6. Is this water boiled? Yes, it is. | 6. Эта вода кипячёная? Да. |
| 7. Are there many children in the yard? | 7. Во дворе много детей? |
| 8. Whose eyes are as big as saucers? | 8. Чьи глаза большие, как блюдца? |

IV. Загадка.

What bird has eyes as big as saucers, but it cannot see well?

(см. ключ)

LESSON TWENTY-SEVEN (27)

**Is there any bread for dinner?
Is there much milk in that jug?**

Are there many boys in your class? Yes, there are many.

Are there any girls in your class? Yes, there are.

Are there many flowers in your garden? Yes, there are many.

Are there any wolves in this forest? No, there are not.

Are there any frogs in this lake? No, there are not.

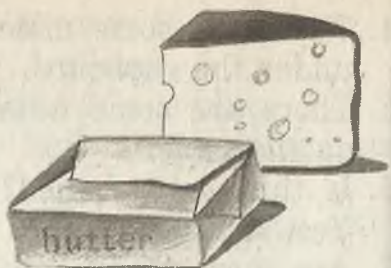
Is there any water in this kettle?

Is there any milk in the bottle?

Is there any bread for dinner?



bread



butter

cheese

Is there much cheese in the cupboard?

Is there much milk in that jug?

Is there much butter on the plate?

There are not many flowers in our garden.

There is not much bread for tea.

There are not many birds in this forest.

There is not much water in this lake.

Is there a knife on the table? Yes, there is.

Is there a spoon in your plate? No, there is not.

Is there a saucer under your cup? Yes, there is.

Are there knives in the kitchen? Yes, there are.

There is no butter for tea.

There are no cups in the cupboard.

There is no bird in that nest.

There is no milk in my glass.

There are no children in our house.

Put some jam on my saucer!



a kettle

Words

- | | |
|--|---|
| <p>1. any [ˈeni] — <i>зд. сколько-нибудь</i></p> <p>2. bread [bred] — <i>хлеб</i></p> <p>3. for [fɔ:] — <i>для</i></p> <p>4. a dinner [ˈdinə] — <i>обед</i>
for dinner — <i>на обед</i></p> <p>5. much [mʌtʃ] — <i>много (для неисчисляемых существительных)</i></p> <p>6. a jug [dʒʌg] — <i>кувшин</i></p> | <p>7. a class [kla:s] — <i>класс</i></p> <p>8. a forest [ˈfɒrɪst] — <i>лес</i></p> <p>9. a kettle [ketl] — <i>чайник, котелок</i></p> <p>10. cheese [tʃi:z] — <i>сыр</i></p> <p>11. butter [ˈbʌtə] — <i>масло</i>
bread and butter — <i>хлеб с маслом</i></p> <p>12. tea [ti:] — <i>чай</i>
for tea — <i>к чаю</i></p> <p>13. a kitchen [ˈkɪtʃən] — <i>кухня</i></p> |
|--|---|

Задания

- | | |
|--|--|
| <p>I. Прочитайте и переведите текст.</p> <p>II. Прочитайте и переведите.</p> | <p>III. Переведите на английский язык.</p> |
|--|--|
-
- | | |
|--|--|
| <p>1. Is there any bread at home? Yes, there is some.</p> <p>2. There is too much butter in my plate.</p> <p>3. There are no cakes for tea.</p> <p>4. Bring some cheese for dinner!</p> <p>5. Put the kettle on the table in the kitchen!</p> <p>6. There is not much milk in the jug.</p> | <p>1. Есть хлеб дома? Да, есть (сколько-то).</p> <p>2. У меня в тарелке слишком много масла.</p> <p>3. К чаю нет пирожных.</p> <p>4. Принеси сыру к обеду!</p> <p>5. Поставь чайник на стол в кухне!</p> <p>6. В кувшине немного молока.</p> |
|--|--|

7. The boys of our class are in the forest. 7. Мальчики нашего класса в лесу.

IV. Разговор.

Lily: Polly, is there any boiled water in the kettle?

Polly: Yes, there is some. Take a cup from the cupboard!

Lily: I cannot. I am too little.

Polly: Take the glass, it is on the table.

Lily: Thank you, Polly.

LESSON TWENTY-EIGHT (28)



a ladybird



a fly



a bee

There are some flies in our room.

“Jimmy, open the window and the door! There are too many flies here. Can you catch that big fly?”

“Of course, I can catch it, but it is not a fly, it is a bee.”

Where is the bee now? It is on the rose. The rose is in the vase. The vase is on the table. The table is in the room. Jimmy is at the table. Now



a mushroom



berries



a butterfly

the bee is in the garden. The vase is on the floor. Jimmy is under the table.

What is this? It is a ladybird. Where is the ladybird? It is on a leaf. What colour is the ladybird? The ladybird is red. What colour is the leaf? It is green.

Are there many berries in the forest? Yes, there are. There are many mushrooms there too. Are there many leaves on that bush? Yes, there are very many. There are some berries under the bush. Are there many butterflies in the field? Yes, there are very many. Is there much honey on the saucer? Yes, there is. There are some bees in the saucer too.

The bees are in the honey.

Where is the saucer with the honey?

It is on the table.

Words

- | | |
|------------------------------|----------------------------------|
| 1. a fly [flaɪ] — муха | 5. of course [əv'kɔ:s] — конечно |
| flies — <i>мн. число</i> | 6. a bee [bi:] — пчела |
| 2. a window ['windəu] — окно | 7. at the table — за столом |
| 3. a door [dɔ:] — дверь | 8. a floor [flɔ:] — пол |
| 4. here [hiə] — здесь | |

- | | |
|----------------------------|-----------------------------------|
| 9. a ladybird ['leɪdɪbə:d] | 12. a mushroom ['mʌʃ-ru:m] — гриб |
| — божья коровка | |
| 10. a leaf [li:f] — лист | 13. a bush [buʃ] — куст |
| leaves — листья | 14. a butterfly ['bʌtəflaɪ] |
| 11. a berry ['berɪ] — | — бабочка |
| ягода | 15. a field [fi:ld] — поле |
| berries ['berɪz] — | 16. honey ['hʌni] — мёд |
| ягоды | |

Задания

I. Прочитайте и переведите текст.

II. Прочитайте и переведите.

There are many mushrooms in the forest. They are under the trees and bushes. There are many berries there too. There are many birds, butterflies, bees and ladybirds in the forest. There are many animals there: foxes, bats, wolves and squirrels. There is a big old owl in the pine-tree. The trees in the forest are green. They are very big and strong. Their leaves are green. There are many flowers in the fields. The flowers are red, yellow, white and blue.

III. Переведите на английский язык.

В лесу много грибов. Они (бывают) под деревьями и кустами. Там также много ягод. В лесу много птиц, бабочек, пчёл и божьих коровок. Там много животных: лис, летучих мышей, волков и белок. На сосне (есть) большая старая сова. Деревья в лесу зелёные. Они очень большие и крепкие. Их листья зелёные. В полях много цветов. Цветы (бывают) красные, жёлтые, белые и голубые.

Jimmy: Oh, look! What a red berry! Eat it, Lily!

Lily: I cannot eat it. It is not a berry. It is a ladybird.

Jimmy: Look at those brown leaves, Lily!

Lily: But those are not leaves, they are mushrooms.

LESSON TWENTY-NINE (29)

When is the moon in the sky?
At night.



*the sun
and the clouds*



*the moon
and the stars*

What is in the sky at night? The moon and the stars.

What is in the sky by day? The sun.

What else is in the sky? The clouds.

What colour is the sky? It is blue by day and dark at night.

What colour are the clouds? They may be white, grey or dark-grey.

How many months are there in a year? There are twelve months in a year.

How many weeks are there in a month? There are four weeks in a month.

How many days are there in a month? There are thirty or thirty-one days in a month.

How many days are there in a week? There are seven days in a week.

The night is very dark. There are dark clouds in the sky. There are no stars in it. The sunshine is very warm. The moonlight is not warm at all.

When the day is hot, Roombo is in the shade.

When the day is not hot, Roombo is in the sun.

Roombo is a very clever puppy.

Words

- | | |
|------------------------------------|---|
| 1. when [wen] — когда | dark-grey — тёмно-серый |
| 2. the moon [mu:n] — луна | 10. to be [bi:] — быть |
| 3. the sky [skai] — небо | may be — может быть |
| 4. a night [nait] — ночь | 11. a month [mʌnθ] — месяц |
| at night — ночью | 12. a week [wi:k] — неделя |
| 5. a day [dei] — день | 13. thirty ['θɜ:tɪ] — тридцать |
| by day [baɪ 'dei] — днём | 14. the sunshine ['sʌnʃaɪn] — солнечный свет |
| 6. the sun [sʌn] — солнце | 15. warm [wɔ:m] — тёплый |
| in the sun — на солнце | 16. light [laɪt] — свет |
| 7. else [els] — ещё | |
| 8. a cloud [klaʊd] — облако | |
| 9. dark [dɑ:k] — тёмный | |

- the moonlight — 18. shade [ʃeɪd] — тень
 лунный свет in the shade — в те-
 17. hot [hɒt] — жаркий, ни
 горячий

Задания

I. Прочитайте и переведите текст.

II. Прочитайте и переведите.

The sky is very dark at night. There are many grey clouds in the sky now. The sky is not blue. When is the moon in the sky? The moon is in the sky at night. The stars are in the sky at night too. There are four weeks in a month. There are twelve months in a year. How many days are there in a week? There are seven days in a week. How many days are there in a month? There are thirty or thirty-one days in a month.

III. Переведите на английский язык.

Сколько дней в неделе? В неделе 7 дней. Сколько дней в месяце? В месяце 30 или 31 день. В году 12 месяцев. В месяце 4 недели. Ночью небо (бывает) очень тёмное. Сейчас на небе много серых облаков. Небо не голубое. Ночью на небе бывает луна. Звёзды на небе бывают тоже ночью.

LESSON THIRTY (30)

A Rhyme

(на звук [æ])

Pussy-Cat, Pussy-Cat,
 can you catch
 that big, fat rat?



Pussy-Cat and the bad fat rat



If you catch
that bad, fat rat,
you will have
some milk for that.

Lily has a cat. Her cat's name is
Pussy.

There are many mice in Lily's
house.

Pussy-Cat cannot catch them.

Pussy-Cat is too fat and too
lazy.

Lily cannot sleep at night.

But where is Jimmy's puppy
Roombo? Roombo can catch
mice. Roombo is strong and he
is not lazy.

Jimmy and Roombo are in the forest. They are not
at home. Poor Lily!

She cannot sleep at all.

And where is Reni?

Maybe Reni can help Lily?

Maybe Reni will catch these mice? But Reni is not at home. The dog is in the forest with Mr. Dale. Poor little Lily!

Balloon, balloon,
Fly to the moon!

Words

- | | |
|---|--|
| 1. a rhyme [raɪm] —
рифма, стишок | 8. to sleep [sli:p] —
спать |
| 2. Pussy ['pusi] — Пусси
(<i>кличка</i>) | 9. poor [puə] — бед-
ный |
| 3. fat [fæt] — жирный | 10. maybe ['meɪbi:] —
может быть (<i>наре-
чие</i>) |
| 4. for that — за это | 11. to help [help] — по-
мочь |
| 5. if [ɪf] — если | 12. a balloon [bə'lu:n]
— воздушный шар |
| 6. you will have [ju:wɪl
'hæv] — ты будешь
иметь, ты получишь | |
| 7. them [ðem] — им, их | |

Задания

- | | |
|---|---|
| I. Прочитайте и переведите текст. | III. Переведите на английский язык. |
| II. Прочитайте и переведите. | |
| 1. Say this rhyme! | 1. Скажи этот стишок! |
| 2. Is this quail fat? Yes, it is. | 2. Эта перепёлка жирная? Да. |
| 3. Take that poor puppy! | 3. Возьми этого бедного щенка! |
| 4. If you eat your chicken, I will give you some honey. | 4. Если ты съешь цыплёнка, я дам тебе мёду. |
| 5. If the kittens catch a mouse, Lily will give them some milk. | 5. Если котята поймают мышь, Лили даст им молока. |

- | | |
|---|--|
| 6. Can you sleep when your mother is not at home? No, I cannot. | 6. Можешь ты спать, когда мамы нет дома? Нет, не могу. |
| 7. Look, maybe he is at home! | 7. Посмотри, может быть, он дома! |
| 8. Help Mother to bring plates! | 8. Помоги маме принести тарелки! |
| 9. Show me your blue balloon! | 9. Покажи мне твой синий шар! |

IV. Загадка.

It has no wings, but it can fly away.

(см. ключ)

LESSON THIRTY-ONE (31)

Mrs. Dale is shorter than her husband.

Who is Mrs. Dale? She is Mr. Dale's wife.

Mr. Dale and Mrs. Dale have two children — a boy and a girl.

The boy's name is Jimmy. The girl's name is Polly. Who is older, Jimmy or Polly? Polly is older than Jimmy. She is thirteen years old while Jimmy is seven years old. Polly is six years older than her brother.

Is Polly tall or short? She is short because she is a little girl. Who is taller, Jimmy or his sister? His sister is taller than he.

What has Polly? She has five rabbits. What colour are they? Her rabbits are as white as snow. Jimmy has a puppy. Its name is Roombo. Mr. Dale

has a dog too. His dog's name is Reni. Reni is a very clever dog; it is brown with a short tail.

Mr. Christine is as tall as a high wall. Has Mr. Christine a wife? No, he has not. What is Mr. Christine? He is a doctor. Who is Mr. Christine? He is Lily's father. Has Lily a mother? No, she has not. Who is Sam? Sam is Lily's brother. How old is Sam? He is ten years old. Sam is six years older than Lily. Sam is not so tall as his father.

What has Sam? Sam has a monkey and a donkey. The monkey's name is Cheetah and the donkey's name is Kicky. Sam's monkey is very funny.

Is Lily as tall as Jimmy? No, Lily is not so tall as he. She is shorter.

Words

- | | |
|--|--|
| 1. Mrs. ['mɪsɪz] — миссис (обращение к женщине в Англии и Америке) | 6. older ['ouldə] — старше |
| 2. short [ʃɔ:t] — короткий; зд. низкого роста | 6. six years older — на шесть лет старше |
| 3. shorter ['ʃɔ:tə] — зд. ниже (ростом) | 7. while [waɪl] — в то время как |
| 4. than [ðæn] — чем (при сравнении) | 8. tall [tɔ:l] — высокий, высокого роста |
| 5. a husband ['hʌzbənd] — муж | 9. because [bi'kɔz] — потому что |
| 6. a wife [waɪf] — жена | 10. snow [snəʊ] — снег |
| | 11. high [haɪ] — высокий |
| | 12. a wall [wɔ:l] — стена |
| | 13. What is (he)? — Кто (он)? (по профессии) |

Задания

- I. Прочитайте и переведите текст.
- II. Прочитайте, переведите, ответы найдите в тексте.
- III. Переведите, ответы дайте соответственно тексту.
- | | |
|---|---|
| 1. How many children have Mr. Dale and Mrs. Dale? | 1. Сколько детей имеют мистер и миссис Дэйл? |
| 2. How old is Polly? | 2. Сколько лет Полли? |
| 3. What has Jimmy? | 3. Что есть у Джимми? |
| 4. Is Mr. Christine tall or short? | 4. Мистер Кристин высокого или низкого роста? |
| 5. How many children has Mr. Christine? | 5. Сколько детей имеет мистер Кристин? |
| 6. Who is older, Sam or his sister? | 6. Кто старше — Сэм или его сестра? |

IV. Разговор.

Polly: Lily, who is older, you or Jimmy?

Lily: Of course Jimmy is. He is three years older than I.

Polly: Who is taller, you or your brother?

Lily: My brother is taller than I, but he is not so tall as my father.

LESSON THIRTY-TWO (32)

Another Rhyme

(на звук [ау])

Little Mouse, Little Mouse,
Will you come out of your house?

Thank you, Pussy! says the mouse
I won't leave my little house.

Sam is Lily's brother.
He has a cat too. His
cat's name is also Pussy.
But his Pussy is not fat.
It is very thin. Sam's
Pussy is always hungry.
It is not lazy, but it is
very old.



The little mouse is in its house. The mouse is not hungry. It has some grain at home. But the cat is very hungry. The cat says, "Little Mouse, give me some grain. I am hungry. Open the window!" The little mouse says, "There is no grain at home." The cat says, "Where is your grain?" The mouse says, "It is in the field." The hungry cat says, "What? What? Open the window, I cannot hear you." The little mouse says, "No, Pussy, I won't open the window."

Words

- | | |
|---|---|
| 1. another [ə'nʌðə] —
другой; ещё один | 6. won't [wəʊnt] = will
not |
| 2. Will you come out? —
Не выйдешь ли ты? | I won't [aɪ'wəʊnt] —
я не хочу (не буду) |
| 3. to come out ['kʌm
'aʊt] — выходить | 7. to leave [li:v] — по-
кидать; уходить из |
| 4. out of ['aʊt'ɒv] — из | 8. also ['ɔ:lsəʊ] — тоже |
| 5. to say [seɪ] — гово-
рить | 9. thin [θɪn] — худой |
| says [sez] — говорит | 10. always ['ɔ:lwəz] —
всегда |

11. **hungry** [ˈhʌŋɡrɪ] — голодный
 12. **grain** [ɡreɪn] — зерно
 13. **to hear** [hɪə] — слышать

Задания

I. Прочитайте и переведите текст.

II. Прочитайте и переведите.

III. Переведите на английский язык.

- | | |
|--|--|
| 1. I won't say another rhyme. | 1. Я не хочу (не буду) говорить другой стихок. |
| 2. Will you go to school? No, I won't. I am ill. | 2. Ты пойдёшь в школу? Нет, не пойду. Я болен. |
| 3. Come out of the garden, children! | 3. Выходите из сада, ребята! |
| 4. Leave my room, boys! | 4. Уходите из моей комнаты, мальчики! |
| 5. "I am always hungry," the little mouse says. | 5. «Я всегда голодна», — говорит мышка. |
| 6. Why are your ducklings thin? I have no grain. | 6. Почему твои утята худые? У меня нет зерна. |
| 7. I cannot hear what they say. | 7. Я не слышу, что они говорят. |
| 8. I am also hungry. | 8. Я тоже хочу есть (голодный). |
| 9. Another cup of tea? No, thank you, I won't. | 9. Ещё одну чашку чая? Нет, спасибо, не хочу. |

LESSON THIRTY-THREE (33)

A Patter

I like my Bunny.

Bears like honey.

Girls like cats.

Cats like rats.

Boys like dogs.

Storks like frogs.

Mice like cheese.

Sparrows like peas.

Owls like mice.

I like rice.

Birds like grain.

Say it all again.



a sparrow



my Bunny

Jimmy likes pea-soup. He can eat two plates of pea-soup. Lily likes turkey and rice. She also likes rice porridge with apple jam. Children must eat soup, porridge and apples.

"Have we any bread for dinner?"

"No, we haven't. Give me some money, I'll go and buy bread."

Lily likes to make dresses and coats for her dolls.

Our baby has a little sparrow, but it cannot fly; it is a toy sparrow.

That tall woman is Mr. Christine's sister.

Who are those women? They are my mother's friends.

Words

1. a patter ['pætə] — 2. Bunny ['bʌni] — Зай-
ка

- | | |
|-------------------------------------|--|
| 3. a bear [beə] — мед-
ведь | 12. money ['mʌni] —
деньги |
| 4. a stork [stɔ:k] —
аист | 13. I'll = I will |
| 5. a sparrow ['spærəu]
— воробей | 14. to buy [baɪ] — поку-
пать |
| 6. a pea [pi:] — горо-
шина | 15. to make [meɪk] —
делать; шить |
| peas [pi:z] — горох | 16. a baby ['beɪbɪ] — ре-
бёнок; младенец |
| 7. rice [raɪs] — рис | babies ['beɪbɪz] —
дети |
| 8. all [ɔ:l] — всё, все | 17. a woman ['wʊmən]
— женщина |
| 9. again [ə'gen] —
опять | women ['wɪmɪn] —
мн. число |
| 10. soup [su:p] — суп | |
| 11. porridge ['pɒrɪdʒ] —
каша | |

Задания

- | | |
|---|--|
| I. Прочитайте и переведите текст. | |
| II. Прочитайте, переведите; отве-
ты найдите в тексте. | III. Переведите, ответы дайте со-
ответственно тексту. |
| 1. How many plates of
pea-soup can Jimmy
eat? | 1. Сколько тарелок го-
рохового супа может
съесть Джимми? |
| 2. What must children
eat? | 2. Что должны есть де-
ти? |
| 3. What has your baby? | 3. Что есть у вашего
ребёнка? |
| 4. Can this sparrow fly
or it is a toy spar-
row? | 4. Может этот воробей
летать или это игру-
шечный воробей? |

IV. Выучите A Patter наизусть и напишите её по памяти.

LESSON THIRTY-FOUR (34)

The tiger is an animal.

The owl is a bird.

The palm is a plant.

Palms grow in the South.

Firs, pines, palms, violets, daizies and roses are plants.

Zebras, wolves, lions, tigers and monkeys are wild animals.

Cows, horses, pigs, sheep and donkeys are domestic animals.

Cocks, hens, ducks, turkeys, eagles, quails and swallows are birds.

Butterflies, flies, bees, ladybirds and ants are insects.

I have a friend who can draw wild animals, birds and insects very well. He is an artist. He has a little house with a garden in the South. His garden is always full of flowers; there are daizies, violets and roses there.

I like to go to the Black Sea. I like to lie in the sun on the seashore. I like to swim in the



ants



a palm-tree



an artist

sea if the water is warm. Some of the plants in the South are always green even in winter. We call such plants evergreen plants.

Words

- | | |
|--|--|
| 1. a palm [pɑ:m] — пальма | 10. an artist [ɑ:tɪst] — художник |
| 2. a plant [plɑ:nt] — растение | 11. full [ful] — полный |
| 3. to grow [grou] — расти | 12. a sea [si:] — море |
| 4. the South [sauθ] — юг | the Black Sea — Чёрное море |
| in the South — на юге | 13. to lie [laɪ] — лежать |
| 5. wild [waɪld] — дикий | 14. a shore [ʃɔ:] — берег |
| 6. a sheep [ʃi:p] — овца
(во множ. числе не изменяется) | a seashore ['si:ʃɔ:] — морской берег |
| 7. domestic [dɒ'mestɪk] — домашний | 15. some of ['sʌm'ɒv] — некоторые из |
| 8. an ant [ænt] — муравей | 16. winter ['wɪntə] — зима |
| 9. an insect ['ɪnsekt] — насекомое | in winter — зимой |
| | 17. such [sʌtʃ] — такой |
| | 18. evergreen ['evəɡri:n] — вечнозелёный |
| | 19. who — <i>зд.</i> который |

Задания

- | | |
|--|---|
| I. Прочитайте и переведите текст. | |
| II. Прочитайте, переведите; ответы найдите в тексте. | III. Переведите на английский язык; ответы дайте соответственно тексту. |
| 1. What animals are domestic? | 1. Какие животные домашние? |
| 2. What animals are wild? | 2. Какие животные дикие? |

- | | |
|---|---|
| 3. Is the tiger a plant or an animal? | 3. Тигр — растение или животное? |
| 4. Is the ladybird a bird or an insect? | 4. Божья коровка — птица или насекомое? |
| 5. What friend have you? | 5. Какой друг есть у вас? |
| 6. Is his garden full of bushes or full of flowers? | 6. Его сад полон кустов или полон цветов? |

IV. Прочитайте и переведите.

- Are there any palm-trees on the shores of the Black Sea? Of course, there are.
- Can firs and pines grow in the South? Yes, they grow there very well.
- I can see many sheep under those big evergreen bushes.
- Mammy, look, my saucer with honey is full of ants!
- Some of our boys swim in the sea even in winter.
- How can you lie on such a bad bed?

V. Переведите на английский язык.

- Есть ли пальмы на берегах Чёрного моря? Конечно, есть.
- Могут ли ели и сосны расти на юге? Да, они растут там очень хорошо.
- Я вижу много овец под теми большими вечнозелёными кустами.
- Мама, смотри, моё блюдо с мёдом полно муравьев.
- Некоторые из наших мальчиков плавают в море даже зимой.
- Как ты можешь лежать на такой плохой кровати?

- | | |
|--|--|
| 3. Who lives in France?
The French. | 3. Кто живёт во Франции? Французы. |
| 4. Can you speak German? No, I cannot. | 4. Вы умеете говорить по-немецки? Нет, не умею. |
| 5. Mrs. Dale speaks French though she is English. | 5. Миссис Дэйл говорит по-французски, хотя она англичанка. |
| 6. Is your mother well? Yes, she is well, thank you. | 6. Твоя мама здорова? Да, она здорова, спасибо. |

LESSON THIRTY-SIX (36)

Lily and Jimmy are hungry. There is no bread on the table. There is no cheese in the cupboard. Jimmy's mother is not at home. Jimmy's sister Polly is at school. Mr. Dale is in the forest with Reni. The little puppy, Roombo, is hungry too.



under the apple-tree

There are many apples in the garden. But Jimmy cannot pick the apples. They are too high in the apple-tree. Lily and Jimmy sit under the apple-tree and look at the apples. The apples are ripe, and round, and juicy.

The children are very hungry.

"Can you bring a long, long stick, Jimmy?" asks Lily.

"Yes, I can, of course," says Jimmy.

"Give me an apple, Jimmy," says Lily.

"But I have no apples," says Jimmy.

"Where are the apples?" asks little Lily.

"They are high in the tree," says Jimmy.

"Give me one apple, Jimmy!" little Lily says again.

"How can I give you an apple?" asks Jimmy.

"Take a long, long stick, Jimmy," says little Lily angrily. She is very angry with Jimmy.

"Why must I take a long, long stick, Lily?" poor little Jimmy asks again.

"You are a silly, silly boy, Jimmy," says his clever little friend Lily.

Try to guess why little Lily
says that Jim is very silly!

Words

- | | |
|---|--------------------------------------|
| 1. to pick [pɪk] — брать | 8. angrily ['æŋgrɪli] — сердито |
| 2. an apple-tree [ən 'æpltri:] — яблоня | to be angry with ['æŋgrɪ] — сердить- |
| 3. to look at ['lʊk æt] — смотреть на | ся на |
| 4. ripe [raɪp] — спелый | 9. silly ['sɪli] — глупый |
| 5. round [raʊnd] — круг- | 10. to try [traɪ] — по- |
| лый | пробовать, попытать- |
| 6. juicy ['dʒu:si] — соч- | ся |
| ный | 11. to guess [ges] — от- |
| 7. to ask [ɑ:sk] — спрашивать | гадывать |
| | 12. that — что (союз) |

Задания

I. Прочитайте и переведите текст.

II. Прочитайте, переведите.

III. Переведите на английский язык.

- | | |
|---|---|
| 1. Jim and Lily sit under the apple-tree. | 1. Джим и Лили сидят под яблоней. |
| 2. They look at the apples. | 2. Они смотрят на яблоки. |
| 3. Are the apples ripe? Yes, they are ripe and juicy. | 3. Спелые ли яблоки? Да, они спелые и сочные. |
| 4. Is bread juicy? No, it is not. | 4. Хлеб сочный? Нет. |
| 5. What is juicy? Berries are juicy. | 5. Что сочное? Ягоды сочные. |
| 6. Can you give me one apple? Of course, I can. | 6. Можешь ли ты дать мне одно яблоко? Конечно, я могу. |
| 7. Where is the apple? It is on your plate. | 7. Где яблоко? Оно у тебя на тарелке. |
| 8. Look at this apple-tree! Are there many apples in it? Yes, there are. Try to count the apples! I cannot. | 8. Посмотри на эту яблоню! Много ли на ней яблок? Да. Попробуй сосчитать яблоки! Я не могу. |

IV. Выучите разговор между детьми из текста на с. 103.

LESSON THIRTY-SEVEN (37)

Is this boy English or American? He is English.
Are you English or Russian? I am Russian. The

Russians live in Russia. The Americans live in America. The Chinese live in China.

I like to read English books with pictures. They are very good. May I take your new English book? Yes, you may. Can you speak Russian? Yes, I can. Can you speak English? Yes, I can speak English too. Can you speak German? No, I cannot.

What can Jim draw? He can draw many animals: a camel, a zebra, a horse, a cow, a goat, a tiger, a fox, a mouse, a rat, a bat, a rabbit, a squirrel. He can draw birds too: an eagle, a hen, a cock, a duck, a swallow, an owl. But he cannot draw an elephant.



an elephant

Where must you go after school? After school I must go home. Is your house far from your school? No, it is not. Is there any cinema not far from your house? No, there is not. Will you go to the cinema tomorrow? No, I won't. I go to the cinema on Sundays only. Will you go to the cinema next Sunday? Yes, I will. Let us go together! I like to see films about elephants. They say that elephants are the biggest and strongest animals in the world.

Words

- | | |
|--|----------------------------------|
| 1. a picture ['pɪktʃə] — картина, (-ка) | 4. home [houm] — домой |
| 2. an elephant ['elɪfənt] — слон | 5. any ['eni] — 30. какой-нибудь |
| 3. after ['ɑ:ftə] — после; после того, как | 6. tomorrow [tə'mɔ:rou] — завтра |

Is that river deep? Yes, it is rather deep.

Is your pond deep? No, it is not deep at all.

Have you any fruit-trees in your garden? Yes,
we have many fruit-trees in our garden.

Words

- | | |
|---|---|
| 1. mine [maɪn] — мой
(см. <i>ключ</i>) | 8. large [la:dʒ] — боль-
шой |
| 2. a pear [peə] — груша | 9. deep [di:p] — глубо-
кий |
| 3. an orange ['ɒrɪndʒ] —
апельсин | 10. a river ['rɪvə] — ре-
ка |
| 4. a peach [pi:tʃ] — пер-
сик | 11. rather ['rɑ:ðə] — до-
вольно-таки |
| 5. a plum [plʌm] — сли-
ва | 12. a pond [pɒnd] —
пруд |
| 6. grapes [greɪps] — ви-
ноград | 13. fruit [fru:t] — фрук-
ты |
| a grape — виногра-
динка | a fruit-tree — фрук-
товое дерево |
| 7. sly [slaɪ] — хитрый | |

Задания

I. Прочитайте и переведите текст.

II. Прочитайте, переведите.

III. Переведите на английский
язык.

- | | |
|--|---|
| 1. You must not swim
in the river if you
cannot. | 1. Вы не должны пла-
вать в реке, если не
умеете. |
| 2. Ducks and ducklings
like to swim in ponds. | 2. Утки и утята любят
плавать в прудах. |
| 3. That dog is as sly as
a fox. | 3. Эта собака хитра,
как лиса. |
| 4. These pears and those
oranges are very juicy. | 4. Эти груши и те апель-
сины очень сочные. |

- | | |
|--|--|
| 5. What a large fruit-tree! It is full of peaches. | 5. Какое большое фруктовое дерево! Оно полно персиков. |
| 6. These grapes are rather good. | 6. Этот виноград довольно хороший. |
| 7. Whose plums are these? Mine. | 7. Чьи это сливы? Мои. |
| 8. Is this pencil his or hers? | 8. Этот карандаш его или её? |
| 9. Are those toys ours or theirs? | 9. Те игрушки наши или их? |

LESSON THIRTY-NINE (39)

All the children must rise with the sun. The boys must help their father in the garden. The girls must help their mother in the house. They may go to the cinema when they have no lessons.

All the animals can swim, but not all the birds can fly. Fat turkeys and ducks cannot fly at all. What animals like nuts, berries and mushrooms? Squirrels like nuts. They also like berries and mushrooms.

Look at that man, Daddy! He cannot rise from his chair. He is very ill. His head is hot. His eyes are red. We must call a doctor.

I must go to bed.

"Mammy, sing a lullaby, please! I like it very much."

"Good, I will sing it for you. Rest your head on your pillow! Shut your eyes and try to sleep!"

Words

- | | |
|---|--|
| 1. to rise [raɪz] — под-
ниматься, вставать | 7. very much ['veri
'mʌtʃ] — очень |
| 2. head [hed] — голова | 8. to rest [rest] — зд.
положить |
| 3. to call — зд. вызвать | 9. a pillow ['pilou] —
подушка |
| 4. to go to bed ['gou
tə 'bed] — идти спать | 10. to shut [ʃʌt] — за-
крывать |
| 5. to sing [sɪŋ] — петь | |
| 6. a lullaby ['lʌləbaɪ] —
колыбельная | |

Задания

I. Прочитайте и переведите текст.

II. Прочитайте, переведите.

III. Переведите на английский язык.

- | | |
|--|--|
| 1. Can you sing? Of course, I can. | 1. Ты умеешь петь? Конечно, умею. |
| 2. Who can pick mushrooms? All the children can. | 2. Кто умеет собирать грибы? Все дети умеют. |
| 3. Is your friend a hunter? No, he is not. | 3. Ваш друг — охотник? Нет. |
| 4. Look at that hunter! He has a tame eagle. | 4. Посмотрите на того охотника! У него есть ручной орёл. |

СТАНДАРТНЫЕ ФРАЗЫ

- | | |
|--|---|
| <p>1. I have a pen (a coat, a hat, a red star, a little puppy and so on ['sou 'ɒn]).</p> <p>2. She has no brother (sister, father, doll, friends, kittens and so on).</p> <p>3. Has he a car (a dog, a ball, a gun, toys, sticks, pencils and so on)?</p> <p>4. What have you (they, the children, those girls, these hunters and so on)?</p> <p>5. How many books has your friend?</p> <p>6. Who has a penknife (a new copy-book, a red ribbon, coloured pictures, pens and so on)?</p> <p>7. I am a doctor (a driver, a hunter, a little girl, a big boy, Russian, English and so on).</p> <p>8. She is a lazy girl (a good mother, a bad friend and so on).</p> | <p>1. У меня есть (я имею) ручка (пальто, шляпа, красная звёздочка, маленький щенок и так далее).</p> <p>2. У неё нет брата (сестры, отца, куклы, друзей, котят и т. д.).</p> <p>3. Есть ли у него автомобиль (собака, мяч, ружье, игрушки, палки, карандаши и т. д.)?</p> <p>4. Что есть у тебя (у них, у детей, у тех девочек, у этих охотников и т. д.)?</p> <p>5. Сколько книг у твоего друга?</p> <p>6. У кого есть (кто имеет) перочинный нож (новая тетрадь, красная лента, цветные карточки, ручки и т. д.)?</p> <p>7. Я доктор (шофер, охотник, маленькая девочка, большой мальчик, русский, англичанин и т. д.).</p> <p>8. Она ленивая девочка (хорошая мать, плохой друг и т. д.).</p> |
|--|---|

9. They are at home (at school, at the cinema, at the lesson, in the wood, in the field, in the house and so on).
10. Are you hungry (angry, ill, well, German, French and so on)?
11. The boy is clever (thin, fat, bad, silly and so on).
12. The flag is red (blue, yellow, green, black, white, brown, big, little and so on).
13. What is this? This is a palm (a pine-tree, a fir, a bush, a rose, a flower, an insect, a chair and so on).
14. What colour is your cap (his shirt, her dress, their car, our dog, my coat and so on)?
15. What colour are these berries (your eyes, the clouds, those leaves)?
16. What is your name (his name, that doctor's name, your teacher's name, his wife's name...)? My name is... (his name, her name, that doctor's name...).
17. How old are you (they, your boys...)?
I am ten (years old).
18. How old is your sister (brother, mother, father, friend...)?

She is six (four, twelve, eleven and so on).
19. Who is this man (woman, little boy, driver...)?
9. Они (находятся) дома (в школе, в кино, на уроке, в лесу, в поле, в доме и т. д.).
10. Вы голодны (сердиты, больны, здоровы, немец, француз и т. д.)?
11. Мальчик умный (худой, толстый, плохой, глупый и т. д.).
12. Флаг красный (синий, желтый, зелёный, чёрный, белый, коричневый, большой, маленький и т. д.).
13. Что это такое? Это пальма (сосна, ель, куст, роза, цветок, насекомое, стул и т. д.).
14. Какого цвета ваша шапка (его рубашка, ее платье, их машина, наша собака, мое пальто и т. д.)?
15. 15. Какого цвета эти ягоды (ваши глаза, облака, те листья)?
16. Как ваше имя (как вас зовут) (его имя, имя того доктора, имя вашего учителя, имя его жены...)? Меня зовут... (его зовут, её зовут, того доктора зовут...).
17. Сколько вам лет (им, вашим мальчикам)?
Мне десять (лет).
18. Сколько лет вашей сестре (брату, маме, папе, подружке...)?
Ей шесть (4, 12, 11 и т. д.).
19. Кто этот человек (женщина, маленький мальчик, шофер...)?

- He is my father (brother, Mr. Dale, Polly's father).
20. What insect is this? This is an ant (a butterfly, a fly, a bee...).
21. What animals are these? These are camels (tigers, lions, wolves, foxes, cows, horses, donkeys, monkeys, goats, sheep, rabbits, squirrels...).
22. Where is the vase (my blue ribbon, his hat, our puppy...)?
23. Where are his ducklings (my trousers, Lily's dolls, Father's shoes, Jimmy's pictures...)?
24. Are your boys at home?
25. Go home!
26. Is he at school?
27. He is at the cinema.
28. Let us go to the cinema!
29. This rose is red.
30. These roses are red.
31. That camel is brown.
32. Those tigers are yellow.
33. Whose plate is it? It is mine (yours, his, hers; its; ours, theirs, Lily's, Mrs. Dale's...).
34. Whose children are here?
35. There is a lake in our wood.
36. There are many mushrooms there.
37. There is much water in the kettle (in the river, in the glass...).
38. There is no jam for tea.
39. There are no oranges here.
40. There is some milk in the jug.
- Это (он) мой отец (брат, мистер Дэйл, отец Полли).
20. Какое это насекомое? Это муравей (бабочка, муха, пчела...).
21. Какие это животные? Это верблюды (тигры, львы, волки, лисы, коровы, лошади, ослы, обезьяны, козы, овцы, кролики, белки...).
22. Где ваза (моя голубая лента, его шляпа, наш щенок...)?
23. Где его утята (мои брюки, Лилины куклы, папины туфли, картинки Джимми...)?
24. Ваши мальчики дома?
25. Иди домой!
26. Он в школе?
27. Он в кино (где?).
28. Давайте пойдём в кино! (куда?)
29. Эта роза (есть) красная.
30. Эти розы (есть) красные.
31. Тот верблюд (есть) коричневый.
32. Те тигры (есть) жёлтые.
33. Чья тарелка это? Это моя (твоя, его, её; наша, их, Лилина, миссис Дэйл...).
34. Чьи дети (находятся) здесь?
35. В нашем лесу есть (имеется) озеро.
36. Там (имеется) много грибов.
37. В чайнике много воды (в реке, в стакане...).
38. К чаю нет варенья.
39. Здесь нет апельсинов.
40. В кувшине есть (немного) молока.

- | | |
|--|--|
| 41. Where is our milk? The milk is in the cupboard. | 41. Где наше молоко? Молоко в буфете. |
| 42. Is there any bread for dinner? Yes, there is (some). | 42. Есть хлеб к обеду? Да, есть (сколько-то). |
| 43. There are some nuts on that bush. | 43. На том кусте есть орехи. |
| 44. Are there any chairs in that room? Yes, there are (some). | 44. Есть ли стулья в той комнате? Да, есть (несколько штук). |
| 45. Are there many girls in your class? No, there are not many. | 45. Много ли девочек в вашем классе? Нет, (есть) немного. |
| 46. There is not much honey on my saucer. | 46. У меня на блюде немного меду. |
| 47. There are not many foxes in England now. | 47. В Англии теперь немного лисич. |
| 48. How many days are there in a month? There are thirty days or thirty-one. | 48. Сколько дней в месяце? 30 или 31 день. |
| 49. Is this water boiled? | 49. Эта вода кипячёная? |
| 50. Are these pictures coloured? | 50. Эти картинки цветные? |
| 51. Her eyes are as blue as the sky. | 51. У неё глаза (такие же) голубые, как небо. |
| 52. His friend is not so tall as he. | 52. Его друг не такой высокий, как он. |
| 53. Jimmy is shorter than Lily. | 53. Джимми ниже (чем) Лили. |
| 54. He is the shortest boy in his class. | 54. Он самый низенький мальчик в классе. |
| 55. Come here!
But I am here. | 55. Иди сюда!
Но я же здесь. |
| 56. Go there! Your friend is there. | 56. Иди туда! Твой друг там. |
| 57. When is the sun in the sky?
By day. | 57. Когда бывает солнце на небе? Днём. |
| 58. When are the stars in the sky?

At night when there are no clouds. | 58. Когда бывают звёзды на небе? Ночью, когда не бывает облаков. |
| 59. I like to sit in the moonlight. | 59. Я люблю сидеть при луне (в лунном свете). |
| 60. I can sit there till the sun rises. | 60. Я могу сидеть там, пока не поднимется солнце. |
| 61. Sit down in the shade of this palm. | 61. Садитесь в тени этой пальмы. |

62. Cats like to sleep in the sun. 62. Кошки любят спать на солнышке.
63. Who can speak English? I can. 63. Кто умеет (может) говорить по-английски? Я могу (умею).
64. Can you write too?
No, I cannot. 64. Вы умеете писать тоже?
Нет, не умею.
65. She cannot swim at all. 65. Она совсем не умеет плавать.
66. May I come in (take your pen, put on my new coat...)? 66. Можно войти (взять вашу ручку, надеть новое пальто...)?
67. You may take books from me. 67. Вы можете брать книги у меня.
68. He must learn new words. 68. Он должен учить новые слова.
69. Boys must not smoke at all. 69. Мальчики совсем не должны курить.
70. Must we read lesson thirty-eight too?
Yes, you must. 70. Должны ли мы читать урок 38 тоже?
Да, вы должны.
71. You must not be lazy. 71. Вы не должны лениться.
72. May be she will come on Sunday? 72. Может быть, она придет в воскресенье?
73. Will you go with me?
No, I won't. 73. Пойдешь ты со мной?
Нет, не пойду (не хочу).
74. I won't go to school.
And who will? 74. Я не хочу ходить в школу.
А кто хочет?
75. We shall come to see you tomorrow. 75. Мы придем навестить вас завтра (мы придем к вам завтра).
76. I shall write this rhyme in ten minutes. 76. Я напишу этот стишок за 10 минут.
77. I like cakes very much. 77. Я очень люблю пирожные.
78. Try to speak English at your English lessons! 78. Старайтесь говорить по-английски на (ваших) английских уроках!
79. Read Lesson Twenty-Four! 79. Читайте урок 24-й!
80. Ask this boy his name! 80. Спроси у этого мальчика его имя!
81. His house is too far from here (from there, from our school...). 81. Его дом слишком далеко отсюда (оттуда, от нашей школы...).
82. I shall go with you too. 82. Я пойду с вами тоже.

- | | |
|--|---|
| 83. Why won't you play with your ball? | 83. Почему ты не хочешь играть в мяч (со своим мячом)? |
| 84. I'll give the girl her pen, if she is at school. | 84. Я дам девочке её ручку, если она (будет) в школе. |
| 85. My girl will come too, if she is not ill. | 85. Моя девочка тоже придёт, если она не заболит (не будет больна). |
| 86. Put your fork down, Jimmy! | 86. Положи (опусти) вилку, Джимми! |
| 87. Put the jug on the table! | 87. Поставь кувшин на стол! |
| 88. Put on your new coat! | 88. Надень новое пальто! |
| 89. Sit in your room! | 89. Сиди в своей комнате! |
| 90. Sit down on the sofa, please. | 90. Садитесь, пожалуйста, на диван. |
| 91. Come to see me on Sunday! | 91. Приходите ко мне в воскресенье (приходите повидать меня...)! |
| 92. I'll get up in five minutes. | 92. Я встану (с постели) через 5 минут. |
| 93. Another cup of tea?
No, thank you. I won't. | 93. Ещё (одну) чашечку чая?
Нет, спасибо, не хочу. |
| 94. Children like bread and butter. | 94. Дети любят хлеб с маслом. |
| 95. The English like turkey and rice. | 95. Англичане любят индейку с рисом. |
| 96. Palms grow in the South. | 96. Пальмы растут на юге. |
| 97. I am (not) angry with you. | 97. Я на тебя (не) сержусь. |
| 98. They say that the elephant is the largest animal in the world. | 98. Говорят, что слон — самое большое животное на свете. |
| 99. He is such a good boy. | 99. Он такой хороший мальчик. |
| 100. The window of your room is larger than the door. | 100. Окно вашей комнаты больше, чем дверь. |
| 101. Sam's monkey is very funny. | 101. Обезьянка Сэма очень забавная. |
| 102. Look out of the window! | 102. Выгляни из окна! |
| 103. Say this rhyme once more! | 103. Скажи этот стишок ещё раз! |
| 104. What else can you draw? | 104. Что ещё ты умеешь рисовать? |
| 105. Who else will go with you? | 105. Кто ещё пойдет с вами? |

106. We live in the Russian Federation.
107. Count from one to thirty!
108. Leave my room, please.
109. One woman sees one sheep.
Two women see many sheep.
110. Where is the money for bread?
It is on the table, Polly.
106. Мы живём в Российской Федерации.
107. Сосчитайте от 1 до 30!
108. Уйди из моей комнаты, пожалуйста!
109. Одна женщина видит одну овцу. Две женщины видят много овец.
110. Мама, где деньги на хлеб? Они на столе, Полли.

ПРИЛОЖЕНИЕ

THE OLD WOMAN AND HER PIG

An old woman was sweeping
her house, and she found a crooked
little sixpence.

“What,” said she, “shall I do
with this little sixpence?”

I will go to the market and buy
a little pig.”

СТАРУШКА И ЕЁ ПОРОСЁНОК

Старушка подметала свой дом
и нашла изогнутую маленькую
денежку (грошик).

«Что, — сказала она, — я сде-
лаю с этим грошиком?»

Я пойду на базар и куплю по-
росенка».



As she was coming home, she
 came to a stile; the piggy would not
 [keim] [stail]
 go over the stile.

Когда она шла домой, она по-
 дошла к перелазу; поросенок не
 захотел перелезать через перелаз.



She went a little farther and
 [went] ['fa:ðə]
 she met a dog. So she said to the
 [met]
 dog, "Dog, Dog, bite Pig." But the
 dog would not.

Она прошла немного дальше
 и встретила собаку. И вот она
 сказала собаке: «Собака, Собака,
 укуси Поросёнка». Но собака не
 захотела.



So she went a little farther and
 she met a stick.

И она прошла немного дальше
 и встретила палку.

So she said, "Stick, Stick, beat
Dog." But the stick would not.

И вот она сказала: «Палка,
Палка, побей Собаку». Но палка
не захотела.



So she went a little farther and
she met a fire.

[ˈfaɪə]

So she said, "Fire, Fire, burn
Stick." But the fire would not.

И она прошла немного дальше
и встретила огонь.

И вот она сказала: «Огонь,
Огонь, сожги Палку». Но огонь
не захотел.



So she went a little farther and
she met some water.

[ˈwɔ:tə]

И она прошла немного дальше
и встретила водичку.

So she said, "Water, Water,
quench Fire." But the water would
[kwentʃ]
not.

Тогда она сказала: «Водичка,
Водичка, потуши Огонь». Но вода
не захотела.



So she went a little farther and
she met an ox.

И она прошла немного дальше
и встретила быка.

So she said, "Ox, Ox, drink Wa-
ter," But the ox would not.

И вот она сказала: «Бык, Бык,
выпей Воду». Но бык не захотел.



So she went a little farther and
she met a butcher.

И она прошла немного дальше
и встретила мясника.

[ˈbutʃə]
So she said, "Butcher, Butcher,
kill Ox," But the butcher would

Тогда она сказала: «Мясник,
Мясник, убей Быка». Но мясник
не захотел.



So she went a little farther and she met a rope.

[roup]

So she said, "Rope, Rope, hang Butcher." But the rope would not.

[hæŋ]

И вот она прошла немного дальше и встретила верёвку.

И она сказала: «Верёвка, Верёвка, повесь Мясника». Но верёвка не захотела.



So she went a little farther and she met a rat.

So she said, "Rat, Rat, gnaw Rope." But the rat would not.

[nɔ:]

И вот она прошла немного дальше и встретила крысу.

Тогда она сказала: «Крыса, Крыса, перегрызи Верёвку». Но крыса не захотела.



Then she met a cat. So she said,
 "Cat, Cat, kill Rat." The cat said to
 her, "If you go to yonder cow and
 [ˈjɒndə]
 fetch me a saucer of milk, I will
 [ɪf]
 kill the rat."

Затем она встретила кошку. И
 вот она сказала: «Кошка, Кошка,
 убей Крысу». Кошка сказала ей:
 «Если ты пойдешь вон к той ко-
 рове и принесешь мне блюдечко
 молока, я убью крысу».



So why the old woman went to
 [əˈweɪ]
 the cow and said, "Cow, Cow, give
 me a saucer of milk."

И вот пошла старушка к ко-
 рове и сказала: «Корова, Корова,
 дай мне блюдечко молока».

the little pig in a fright jumped поросёнок в страхе перепрыг-
[fraɪt][dʒʌmpɪt] нул через перелаз.
over the stile.



And so the old woman got home
that night.

И так старушка добралась до-
мой в ту ночь.



THE LITTLE RED HEN AND THE GRAIN OF WHEAT

[wi:t]

Once upon a time there was a
[ˈwʌns əˈpaɪn aˈtaɪm]
little red hen who lived in a big
farm-yard. She had three fluffy
[ˈfɑ:m jɑ:d] [hæd] [ˈflʌfi]
yellow chicks.

РЫЖАЯ КУРОЧКА И ПШЕНИЧНОЕ ЗЕРНО

Жила-была (однажды была)
маленькая рыжая курочка (кото-
рая жила) на большом крестьян-
ском дворе.

У неё было три пушистых
жёлтых цыплёнка. (Она имела
трёх пушистых жёлтых цыплят.)



One morning as they were
busily scratching about the yard,
[ˈbʌsɪli ˈskrætʃɪŋ]
looking for something to eat, the
[ˈsʌmθɪŋ]
little red hen found a grain of
[faʊnd]
wheat.

Excitedly she called to the cat,
[ɪkˈsaɪtɪdli] [kɔ:ld]
and the duck, and the pig, who
lived in the farm-yard with her.

Однажды утром, когда они
усердно разгребали двор, разыс-
кивая что-нибудь поесть, малень-
кая рыжая курочка нашла зерно
пшеницы.

Взволнованно она позвала кош-
ку, утку и поросёнка, которые
жили на крестьянском дворе с
ней.

"Look!" she said. "See what I have found. Who will help me to plant this grain of wheat?"

«Смотрите! — сказала она. — Поглядите, что я нашла. Кто может мне посадить это пшеничное зерно?»



"Not I," said the duck. "I must go down to the pond for a swim."

"Not I," said the cat. "I have some visitors coming in a few minutes."
[ˈvɪzɪtəz]

"Not I," said the pig. "I don't know how to do anything like that."

They went away from the little red hen as fast as they could and stayed over at the other end of the farm-yard where they could be idle.
[went]
[kud]
[steɪd]
[aɪdl]

The little red hen got her hoe, her rake and her shovel.
[hou]
[reɪk] [ʃʌvl]

«Не я, — сказала утка. — Я должна идти к пруду поплавать».

«Не я, — сказала кошка. — Ко мне гости должны прийти через несколько минут».

«Не я, — сказал поросёнок. — Я не знаю, как делается что-либо подобное».

Они пошли прочь от рыжей курочки как можно быстрее и остались на другом конце крестьянского двора, где они могли бездельничать.

Рыжая курочка достала свои мотыгу, грабли и лопату.

The three fluffy yellow chicks
 helped their mother, and soon they
 had dug a little hole in which
 to put the weat. They covered
 it lightly with earth. After few
 days, several little green shoots
 appeared.

[ˈkʌvəd]

[ə:θ]

[fju:]

[ˈsevrəl]

[ʃu:ts]

[əˈpiəd]

Три пушистых жёлтых цы-
 плёночка помогали своей маме и
 скоро они вырыли маленькую ям-
 ку, чтобы положить в неё пше-
 ничное зерно. Они слегка закры-
 ли её землёй. Спустя несколько
 дней появились маленькие зелё-
 ные ростки.



The wheat grew and grew.

Пшеничка росла и росла.

"Now, who will water the weat?" asked the little red hen one day.

"Not I," said the duck. "I have some other things to do just now."
[θɪŋz]

"Not I," said the cat. "I have to take a little nap."

«Ну, кто будет поливать пшеничку?» — спросила однажды рыжая курочка.

«Не я, — сказала утка. — Как раз сейчас мне нужно (я должна) сделать кое-что другое (делать кое-какие другие вещи)».

«Не я, — сказала кошка. — Я должна вздремнуть немножко».



"Not I," said the pig. "I have to go and refresh myself in the shed."

"Then I will," said the little red hen, and she did.

After a while some weeds appeared among the stalks of wheat.
[wi:dz]
[stɔ:ks]

«Не я, — сказал поросёнок. Я должен пойти и подкрепиться (отдохнуть) в сарае».

«Тогда я полью», — сказала рыжая курочка и полила.

Спустя некоторое время появились сорняки между стеблями пшеницы.



One day the little red hen asked.

"Now, who is going to weed this wheat?"

"Not I," said the duck. "That sort of work does not agree with me."

"Not I," said the cat. "I would [wu:d] not be able to tell the weeds from the wheat."

"Not I," said the pig. "I have other things on my mind besides that wheat."

"Very well, I will then," said the little red hen, and she did.

After a while the wheat began [bi'gæn] to ripen.

"What fine wheat we have," said the cat, the duck and the pig.

"Yes, indeed, it is time to reap the wheat," said the little red hen.

Однажды рыжая курочка спросила:

«Ну, кто будет полоть эту пшеничку?»

«Не я, — сказала утка. — Такая работа не для меня (такой сорт работы не подходит мне)».

«Не я, — сказала кошка. — Я бы не смогла отличить сорняки от пшеницы».

«Не я, — сказал поросёнок. — Мне не до пшеницы (у меня другие вещи в мыслях, кроме этой пшеницы)».

«Очень хорошо, я выполю тогда», — сказала рыжая курочка и выполола.

Спустя некоторое время пшеница начала созревать.

«Какая прекрасная пшеница у нас», — сказали кошка, утка и поросёнок.

«Да, действительно, пора жать пшеницу», — сказала рыжая курочка.

"Who would like to reap it for us?"

«Кто бы пожелал сжать её для нас?»



"Oh, not I," said the cat.

"Not I," said the pig.

"Not I," said the duck.

"Very well, then I will," said the little red hen.

She cut the heads off the grain very carefully and put them in a bag.

Then she called to the cat, the duck and the pig.

"Now, who will take this wheat to the mill to be ground into flour" [ˈflaʊə]? she asked.

"Not I," said the duck. "You know I cannot carry such a heavy load." [ˈkæri] [ˈhevi] [loud]

"Not I," said the cat. "The dust would get into my nose and make me sneeze"

[ˈsniːz].

"Not I," said the pig. "I do not know where the mill is."

«О, не я», — сказала кошка.

«Не я», — сказал поросёнок.

«Не я», — сказала утка.

«Очень хорошо, тогда я сожму», — сказала рыжая курочка.

Она отрезала головки (колоски) от хлебного злака очень осторожно и положила их в мешок.

Затем она обратилась к кошке, утке и поросёнку.

«Ну, кто понесёт эту пшеницу на мельницу смолоть в муку?» спросила она.

«Не я», — сказала утка. — Вы же знаете, я не могу таскать такой тяжёлый груз».

«Не я», — сказала кошка. Пыль попадёт мне в нос и заставит меня чихать».

«Не я», — сказал поросёнок. Я не знаю, где мельница».

“Very well,” said the little red hen. “Then I will take it myself.”

So the little red hen trudged off [trʌdʒd] to the mill, and in a few hours she was back with a sack of fine flour.

“Now, who is going to make this flour into bread?” asked the little red hen.

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the pig.

“I will then,” said the little red hen and she did.

Soon the loaf was ready for the [ləʊf]

oven.

[ʌvən]

“Now, who is going to bake this bread?” asked the little red hen. [beɪk]

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the pig. “I am afraid that I should burn it.”

[frɛɪd] [fʊd] [bɜ:n]

«Очень хорошо, — сказала рыжая курочка. — Тогда я отнесу её сама».

Итак, рыжая курочка потащи́лась на мельницу, и через несколько часов она вернулась с мешком прекрасной муки.

«Ну, кто будет делать из этой муки хлеб?» — спросила рыжая курочка.

«Не я», — сказала утка.

«Не я», — сказала кошка.

«Не я», — сказал поросёнок.

«Тогда я сделаю», — сказала рыжая курочка и сделала.

Скоро буханка была готова для печи.

«Ну, кто будет печь этот хлеб?» — спросила рыжая курочка.

«Не я», — сказала утка.

«Не я», — сказала кошка.

«Не я, — сказал поросёнок. — Я боюсь, что я сожгу его».



"Very well, then," said the little red hen. "I will do it."

«Очень хорошо, — сказала рыжая курочка. — Тогда я сделаю это».



So the loaf of bread was baked,
[beikt]
and it was beautiful golden and
[ˈbju:tɪfʊl] [ˈɡouldən]
crusty.
[ˈkrasti]

The little red hen put it on the kitchen table, and the cat, and the
[ˈkɪtʃɪn]
duck, and the pig came into the house and looked at it longingly.

[ˈlɒŋɪŋli]
"Well now, who is going to eat this loaf of bread?" asked the little red hen.

"I will," said the duck quickly.

"I will," said the cat stepping close.

"I will," said the pig, pushing his way right to the table.

Итак, буханка хлеба была испечена, и она была покрыта красивой золотистой корочкой.

Рыжая курочка поставила её на кухонный стол, а кошка, утка и поросёнок вошли в дом и смотрели на неё с завистью.

«Ну что же, кто будет есть эту буханку хлеба?» — спросила рыжая курочка.

«Я буду», — сказала утка быстро.

«Я буду», — сказала кошка, подвигаясь ближе.

«Я буду», — сказал поросёнок, проталкиваясь прямо к столу.



They crowded around the little red hen, each one trying to get closest to the tempting loaf of bread, but none of them dared to touch it.

"Oh, no, you won't," said the little red hen. "I am going to eat it myself."

Then she called her little chicks together, and they ate the whole loaf of bread.

Они столпились вокруг рыжей курочки, каждый стараясь подобраться ближе всего к соблазнительной буханке хлеба, но никто из них не смел тронуть её.

«О нет, вы не будете, — сказала рыжая курочка. — Я буду есть её сама».

Затем она созвала своих цыплят, и они съели целую буханку хлеба.



Not a crumb was left for the cat, the pig or the pig.

Ни крошечки не осталось для утки, кошки и поросёнка.

The end — конец
[ðɪ'end]